

**MAG 2001 PROGRAM OF EVENTS  
WEDNESDAY NOVEMBER 14, 2001**

<b>TIME</b>	<b>EVENT</b>	<b>LOCATION</b>
4:00-9:00pm	<b>REGISTRATION</b>	Lower Terrace Lobby
6:00-7:30pm	<b>DINNER BUFFET</b>	Crystal Ballroom
7:30-9:00pm	<b>SESSIONS</b>	
	<b>INTEREST KEYS:</b> <b>G</b> =General <b>H</b> =High School <b>T</b> =Research <b>I</b> =Instruction <b>E</b> =Elementary School <b>M</b> =Middle School <b>R</b> =Reading	
7:30-9:00pm	<p><b>Sixty Seconds to Success</b>  <i>Presenter: Irene Kordick (Worcester County)</i>            Session Number: SA1            Interest: E, I</p> <p>For a school to make continued growth, specific strategies must become "Norms" of the school. These instructional strategies require only 60 seconds, yet they have been instrumental in Ocean City Elementary School's statewide recognition for the past four years and its selection as a Blue Ribbon School. The multimedia presentation will illustrate how to implement the strategies, and participants will receive a packet of the demonstrated strategies.</p>	Salon A
7:30-9:00pm	<p><b>Reporting Results Using The Web</b>  <i>Presenters: Tim Butterfield (SPSS)</i>  <i>Eugene Adcock (Prince George's County)</i>            Session Number: SB1            Interest: T</p> <p>It's not "<i>what gets measured gets done</i>," but rather it's "<i>what gets reported that gets done</i>." Raising the stakes for schools and students with rigorous accountability systems just intensifies all the issues we've traditionally faced about measurement and reporting. Certainly, the technical burden associated with all our testing programs has increased dramatically. Likewise, reporting results in a timely manner and in a format that is responsive to different audiences has never been more important. This presentation will provide an overview of Prince George's County's new accountability system that has acted as the catalyst for the school and staff to improve student achievement.</p>	Salon B
7:30-9:00pm	<p><b>How Do You Spell Success with CTBS?</b>  <i>Presenter: Peggy Harrington, A.Simone Jordan (Prince George's County)</i>            Session Number: R11            Interest: E, M, I</p> <p>The intent of this session is to share and model how an understanding of CTBS test formats can be incorporated into how instruction is presented on a daily basis. We believe that if children become familiar with the format of the test by using similar formats in warm-ups, assignments and assessments, our children will experience greater success on the CTBS. Presenters will share strategies used at Francis Scott Key Elementary last year.</p>	Rooms 1-3

<b>TIME</b>	<b>EVENT</b>	<b>LOCATION</b>
7:30-9:00pm	<b>What's New With MDK12?</b> <i>Presenter: Lani Seikaly</i> Session Number: R41 Interest: G	Rooms 4-6
	Catch up with the new data graphs, formats, high school assessments released version and other new content that has been added to the School Improvement section on the Maryland State Dept web site (MDK12.org).	

9:00pm	<b>HOSPITALITY SUITE</b>	Cabana 207
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### **THURSDAY NOVEMBER 15, 2001**

7:00-2:00pm	<b>REGISTRATION</b>	Lower Terrace Lobby
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7:00-9:00am	<b>BREAKFAST BUFFET</b>	Crystal Ballroom
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9:00-4:15	<b>SESSIONS</b>	
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9:00-10:15	<b>Facilitating Effective Reading Instruction for MSPAP Success</b> <i>Presenters: Steven Buettner, Kathy Volk (MSDE)</i> Session Number: 12 Interest: E, M, R	Rooms 1-3
	<b><i>THIS SESSION IS LIMITED TO 40 PARTICIPANTS. DON'T WORRY IF YOU DO NOT GET IN AT THIS TIME. IT IS BEING REPEATED AGAIN ON THURSDAY AT 2:00PM AND FRIDAY AT 9:30AM.</i></b>	

The Division of Professional and Strategic Development is conducting a workshop for elementary and middle school principals entitled Facilitating Effective Reading Instruction for MSPAP Success. Workshop participants will increase their knowledge as to how the MSPAP: drives reading instruction; how Maryland Learning Outcomes translates into reading questions; and how this workshop design may be useful for school-based staff development. Please be advised that these workshops have already circulated the state, and they are presented again for those who would like more exposure or for those who have never attended.

9:00-10:00	<b>Everyday Strategies Used in the Classroom to Increase MSPAP Scores</b> <i>Presenters: Megan Dorr, Mischa Dorr (Prince George's County)</i> Session Number: R42 Interest: E	Rooms 4-6
	Participants will be introduced to fun and meaningful everyday classroom activities in all subjects to promote student success. Bradbury Heights Elementary, a large K-6 challenge school with a high poverty rate, has experienced increases in their MSPAP scores as a result of some of these activities. Mischa will address activities for K-3 while Megan will address activities for grades 4-6. We will share students work and provide participants an opportunity to take home not only great ideas, but excellent door prizes that can be used in their classrooms.	

TIME

EVENT

LOCATION

## **FEATURE PRESENTATION**

9:00-11:00

**Improving Standardized Assessments: Norms that Include All Students and Results that Describe What Students Know and are Able to Do**

*Presenters: David Taggart, President; Dr. Richard Patz, Director, Research, Dr. Karla Egan, Senior Research Scientist, (CTB McGraw Hill)*

Session Number: HB1

Interest: E,M,T,R

Hall 2B

Legislation, policy and changes in practice have changed who are tested, how they are tested and how those results are reported. CTBS has incorporated these changes into their new test to better meet the needs of students, parents and educators. Two of these advances will be presented. First, how to administer the new *TerraNova*, THE SECOND EDITION, **so that all students- with and without accommodations- are included in the norms results.** Second, how CTB developed a new standard setting procedure that provides you with language that describes what your students know and are able to do.

There will be an opportunity for discussion following the presentation portion of the session. Your questions and reactions are invited.

9:00-11:15

**Maryland "Bridge Goals." Linking Expectations and Assessment Between High School and Higher Education**

*Presenters: Elaine Crawford, Jessie Pollack, Joy Odom, (MSDE) Nancy Priselac (Garrett Community College)*

Session Number: SB2

Interest: H, Math

Salon B

Learn why the Maryland Mathematics Bridge Goals may be a link between high school and success in entry-level college math. Presenters will provide a project overview, explain the goals, illustrate test items, present results of the pilot assessment and discuss emerging issues in mathematics measurement. Audience participation is encouraged.

9:00-10:00

**Assessing the Learning Brain**

*Presenters: Marti Pogonowski, Lois Sanders (Anne Arundel County)*

Session Number: SA2

Interest: R, G

Salon A

The business community assures educators that "learning benchmarked only by paper and pencil tests will be sufficient only for those working at the lowest level of the workforce." (Renata and Geoffrey Caine in an *Introduction to Brain Compatible Assessments, 2000*) The worker of the future will need to find creative solutions, work cooperatively and problem solve as a way of life. Recent brain research has taught us that learning includes emotional, cognitive, conscious and unconscious processes, as well as deep-seated beliefs of the learner. As instruction moves toward integrating all of these elements, classroom assessment must keep pace. Come together at this session to collegially explore options in assessing the learning brain.

<b>TIME</b>	<b>EVENT</b>	<b>LOCATION</b>
9:00-10:00	<p><b>Differentiation Strategies</b>  <i>Presenter: Denise Eichel (St. Mary's County)</i>            Session Number: HA1            Interest: G, I</p> <p>This session will provide an overview of strategies to be used when differentiating for highly able students in the heterogeneous classroom. The discussion will focus on ways to identify who is highly able and in which subject areas, sharing practical and user-friendly lessons, record keeping, assessment ideas and easy ways to "get-started." Differentiating with technology will also be addressed.</p>	Hall 2A
10:15-11:15	<p><b>Maryland Model for School Readiness (MMSR)</b>  <i>Presenters: Janice Treakle (MSDE)</i>  <i>Ann Chafin (Case Consulting, Inc.)</i>            Session Number: SA2A            Interest: E</p> <p>The Maryland Model for School Readiness (MMSR) is a framework to assist early educators in instructing and assessing young children in the knowledge, skills and behaviors they need to be prepared for the learning demands of formal schooling. The goal of the MMSR is to provide a statewide approach to enhance school readiness. The MMSR presentation will include :</p> <ul style="list-style-type: none"> <li>An overview of the Maryland Model for School Readiness</li> <li>A description of the Work Sampling System (WSS) assessment protocol</li> <li>A review of Children Entering School Ready to Learn:               <ul style="list-style-type: none"> <li>School Readiness Baseline Information</li> </ul> </li> </ul>	Salon A
10:15-11:15	<p><b>Test Security in Maryland</b>  <i>Presenter: Kathy Rosenberger (MSDE)</i>            Session Number: HA2            Interest: G</p> <p>This presentation will include information on Maryland's test security regulations; requirements for including students in state assessment programs; procedures for verifying assessment data accuracy and integrity; organization for implementing test security procedures; investigation of alleged test administration irregularities and authority to impose penalties for security violations. Lessons learned from test security cases and modifications made as a result will also be discussed.</p>	Hall 2A
11:30-2:00	<b>LUNCH BUFFET</b>	Crystal Ballroom
11:30-12:30	<p><b>The High School Assessments--Now They Count!</b>  <i>Presenter: Jessie Pollack (MSDE)</i>            Session Number: SB3            Interest: H</p> <p>Students will begin having scores from the high school assessments placed on transcripts this school year. Participants in this session will receive the most recent information on policy decisions regarding which students are affected and other issues surrounding the HSAs. Logistical issues that surfaced during the field tests will be discussed along with their solutions as agreed to by the internal MSDE policy committee. Score reporting will be shared as will planned communications with principals, staffs, parents and students. This will be an interactive session with participants encouraged to ask questions.</p>	Salon B

TIME	EVENT	LOCATION
11:30-12:30	<p><b>Minority Achievement in Maryland</b>  <b>Presenter: Dunbar Brooks (MSDE/AIMMS)</b>            Session Number: SA3            Interest: G</p>	Salon A
	<p>This presentation will provide insight on Minority Achievement. As a former Baltimore County Board member, a current member of MSDE/AIMMS and a demographer, he will outline minority achievement imperatives and supplement it with Maryland demographic and economic data to show why it is important. Mr. Brooks will enlighten the group with the thoughts guiding the MSDE Visionary Panel as they chart a course for Maryland over the next ten years. With his insight and understanding of how educational process works, he will provide anecdotal, but concrete, examples of how these issues play out in the real world.</p>	
11:30-12:15	<p><b>Local and State Arts Education Assessments</b>  <b>Presenters: Nancy Smith, Mary Ann Mears (AEMS)</b>            Session Number: R14            Interest: H</p>	Rooms 1-3
	<p>This presentation will discuss the local and state arts assessment instruments being designed and utilized.</p>	
11:30-12:30	<p><b>IMAP: A County's Experience on How to Make it Happen at the District and School Levels</b>  <b>Presenters: Jose Stevenson, Sharon Healy (Montgomery County)</b>            Session Number: R44            Interest: E, M, Special Ed</p>	Rooms 4-6
	<p>The Maryland State Department of Education has mandated the use of the Independence Mastery Assessment Program (IMAP) with special education students in Fundamental Life Skills curriculum. Students, who are exempt from the Maryland School Performance Assessment Program (MSPAP) tests in Grades 3, 5 and 8 and special education students in Fundamental Life Skills curriculum in Grade 11, <u>must</u> participate in IMAP. This session shares Montgomery County's experience on how it has rolled out IMAP, both at the county and at the individual school levels. Topics to be discussed include ensuring student participation, involving the central office special education and the testing staff, training of principals and school test coordinators, logistics and curriculum instructional implications.</p>	
11:30-12:30	<p><b>The Missing Link: CTBS to MSPAP? The key is Using Data.</b>  <b>Presenters: Gary Brager, Jean Wode (Baltimore County)</b>            Session Number: HB2            Interest: E, M</p>	Hall 2B
	<p>Can CTBS be used to predict the chance of success on MSPAP several years later? Even though norm-referenced multiple-choice tests may lack face and content validity with respect to MSPAP, perhaps the CTBS has predictive validity. This exploratory study applies regression techniques to various subgroups and cohorts of Baltimore County students to ascertain whether or not the CTBS can be a meaningful tool for improving MSPAP performance.</p>	

TIME	EVENT	LOCATION
12:00-1:45	<p><b>The Mouse, The Camel, and the Elements of Persuasion</b>  <b>Presenter: Sharon Beischer (Performance Training)</b>            Session Number: HA3            Interest: E, M, I</p>	Hall 2A
12:45-1:45	<p><b>Linking Literacy and Strategic Reading to History</b>  <b>Presenter: Susan Dangel (Johns Hopkins)</b>            Session Number: SA4            Interest: M, Social Studies</p>	Salon A
12:45-1:45	<p><b>Using Data to Make The Connection in Management &amp; Instruction</b>  <b>Presenters: Joe Regula, Dottie Justice</b>            Session Number: SB4            Interest: G, I</p>	Salon B
12:45-2:15	<p><b>Once We've Scored Written Responses to Reading, What Do We Know and What Are We Going to Do About It?</b>  <b>Presenter: Barb Smeton Minogue (Harford County)</b>            Session Number: HB3            Interest: E, M, R</p>	Hall 2B

Do your students know the elements of persuasion? Are they able to use these elements to write to persuade? In this session, participants will read for literary experience to learn the elements of persuasion. A modified Inspiration 6.0 graphic organizer for understanding persuasion will be demonstrated and performance assessment tasks for writing to persuade will be shared. Content is appropriate for use in grades 3-8.

One of the hallmarks of education and literacy is the ability to read thoughtfully and flexibly (Paris, Wasik, and Turner 1991). This session addresses the query: How do we as teachers of history help students develop a repertoire of reading strategies to encourage thoughtful, flexible reading? The session features examples of imbedded reading strategies from the Johns Hopkins University Talent Development United States History Curriculum based on Joy Hakim's *A History of US*. Strategies include motivating readers by encouraging connections between prior knowledge and newly acquired information; enabling students to engage with a text to facilitate comprehension and reflection; and encouraging students to move beyond the text and apply what they have learned. The session includes practical activities and handouts for reading for a purpose, developing history vocabulary, reading primary sources, schematic reading organizers, obtaining and organizing information from reading and integrating reading, speaking, listening and writing.

This presentation will enable teachers and administrators to look at their present needs via data gathering and establish sound management practices in order to create an instructional program that raises student achievement.

This session will focus on the scoring of written responses to reading and will provide strategies and practical ideas to assist classroom teachers in refining their instructional practices. Participants will assist in the analysis of students' written responses, determine their needs and have an opportunity to reflect on appropriate instructional practices that will improve students' performance.

TIME	EVENT	LOCATION
12:45-1:45	<p><b>List-Group-Label: A Pre-reading Strategy for Assessment</b>  <b>Presenters: Karen Tyson, Ryan Forkert (Montgomery County)</b>            Session Number: R15            Interest: G, R</p> <p>This session will present a pre-reading strategy, which incorporates vocabulary, classification and writing. This strategy can be used as an informal assessment to help teachers develop flexible groups.</p>	Rooms 1-3
1:15-2:45	<p><b>IMPROVING STUDENT PERFORMANCE ON MARYLAND'S HIGH SCHOOL ASSESSMENT IN ENGLISH AND GOVERNMENT</b>            Session Number: English R45, LSN R46</p> <p><b>Writing Their Way to Success: Strategies for the English High School Assessment</b>  <b>Presenters: Frank Horstman, Catherine Yeager, Joe Clark (MSDE)</b>            Interest: H, English</p> <p>Participants will be introduced to some of the instructional components that prepare students for success on the English assessment. This workshop will focus on strategies for effective writing, use of the High School Assessment (HSA) rubric to assess writing and the extension of students' MSPAP preparation to Core Learning Goal courses.</p> <p><b>Improving Student Performance-Government HSA</b>  <b>Presenters: Lisa Katz (MSDE)</b>  <b>March Leonard (Howard County)</b>            Interest: H, Social Studies</p> <p>Participants will be introduced to connections between MSPAP and High School Assessment (HSA); an update of Social Studies HSA; framework for the assessments; links between content and the assessments and a teacher's adaptations of content to meet the government assessments.</p>	Rooms 4-6
2:00-3:00	<p><b>Catch the Fever: A Novel Unit to Compliment Chocolate Fever by Robert Kimmel Smith</b>  <b>Presenters: Carla Hurchalla, Debra Panicucci (Wicomico County)</b>            Session Number: SA5            Interest: R</p> <p>In this session, participants will partake in a novel unit based on the Maryland Content Standards, Dimensions of Learning and utilizing the Understanding by Design model. Participants will receive a multitude of innovative strategies and will “catch the fever” to implement novels within their curriculum.</p>	Salon A

TIME	EVENT	LOCATION
2:00-3:00	<p><b>Technology and School Improvement</b>  <i>Presenters: Ryan Imbriale, Sarah McPherson</i>            Session Number: SB5            Interest: G</p>	Salon B
2:15-3:00	<p><b>Facilitating Effective Reading Instruction for MSPAP Success</b>  <i>Presenters: Steven Buettner, Kathy Volk (MSDE)</i>            Session Number: R16            Interest: E, M, R</p>	Rooms 1-3
	<p><b><i>THIS SESSION IS LIMITED TO 40 PARTICIPANTS. DON'T WORRY IF YOU DO NOT GET IN AT THIS TIME. IT IS BEING REPEATED AGAIN ON FRIDAY AT 9:30AM.</i></b></p>	
	<p>The Division of Professional and Strategic Development is conducting a workshop for elementary and middle school principals entitled Facilitating Effective Reading Instruction for MSPAP Success. Workshop participants will increase their knowledge as to how the MSPAP: drives reading instruction; how Maryland Learning Outcomes translates into reading questions; and how this workshop design may be useful for school-based staff development. Please be advised that these workshops have already circulated the state, and they are presented again for those who would like more exposure or for those who have never attended.</p>	
2:00-3:00	<p><b>Setting Standards Using CTB's "Cut-Point Through Bookmarking" Method</b>  <i>Presenter: Karla Egan (CTB McGraw Hill)</i>            Session Number: HA4            Interest: T</p>	Hall 2A
	<p>In the era of accountability, school districts across Maryland are developing benchmark tests (e.g. final exams, and performance based assessments). This session will discuss how standards are transformed into specific levels of performance using CBS's Cut-Point Through Bookmarking method. The presenter will discuss the plusses and caveats for using this method at the district level. Session attendees are invited to bring their own testing programs and their approaches to this issue to the discussion.</p>	

**TIME**

**EVENT**

**LOCATION**

3:15-4:30

**IMPROVING STUDENT PERFORMANCE ON MARYLAND'S HIGH SCHOOL ASSESSMENT IN ALGEBRA AND BIOLOGY**

Session Number: Math R47, Science R48

Rooms 4-6

**A Road Map to Success on the Mathematics HSA**

***Presenters: Elaine C. Crawford, Linda Kaniecki, Michele Culley (MSDE)***

Interest: H, Math

Participants will view some of the instructional components that prepare students for success on the mathematics assessments. These components include appropriate use of technology, mathematical investigations, use of the HSA rubrics to enhance communication and extension of students' MSPAP preparation to Core Learning Goal courses.

**Strategies for Success on the Biology H.S.A.**

***Presenters: Rebecca Bell, Gary Hedges, Diane Householder (MSDE)***

Interest: H, Biology

Participants will view some of the instructional components that prepare students for success on the biology assessment. These components include 5E investigations, appropriate use of technology, use of the HSA rubrics to assess and communicate student understanding and the skill, process and concept connections within the Content Standards for Science.

3:15-4:15

**Putting Together the Instructional Puzzle**

***Presenters: Sandra Brehon, Linda Hollomon, Cynthia Alley, Jennifer Manoly, Jennifer DeAtley, Lisa Wehausen, Anita Shepard, Deborah Hall (Charles County)***

Session Number: SB6

Interest: E

Salon B

Malcolm Elementary, a Blue Ribbon School of Excellence from Charles County, will present the many pieces of the instructional puzzle that promote successful student learners. Classroom teachers and the Instructional Leadership Team will share an array of instructional strategies and programs that support the engagement of students in learning.

3:15-4:15

**The Classroom Feedback Loop**

***Presenter: Marcella Emberger (Maryland Assessment Consortium)***

Session Number: HB5

Interest: M, R

Hall 2B

This presentation is designed to provide an overview for administrators and teachers of the steps in the classroom feedback loop. The presenter will use responses of 8<sup>th</sup> graders on assignments that were part of a reading-to-inform unit, "Elements of Persuasive Text," to illustrate the process of re-teaching and differentiation. Participants will receive handouts and have opportunities to practice examining students work to simulate the classroom feedback process.

<b>TIME</b>	<b>EVENT</b>	<b>LOCATION</b>
3:15-4:15	<p><b>Succeeding on MSPAP, Reading to be Informed and Writing to Persuade</b>  <i>Presenters: Delores Alexander, Bette Odom-Holley (Baltimore City)</i>            Session Number: SA5A            Interest: G, R</p> <p>Participants will explore "tried and proven" successful techniques and strategies that enhance the student's ability to read to be informed and write to persuade. Additionally, participants will explore strategies to enhance comprehension before, during, and after reading.</p>	Salon A
4:15-5:00	<p><b>SODA BREAK</b>  <b>VENDOR DISPLAYS AND DEMONSTRATIONS</b></p>	Terrace Lobby
6:30-7:15	<b>SOCIAL HOUR</b>	Salon A-B
7:30-8:30	<b>DINNER</b>	Crystal Ballroom
9:00	<b>MAG NIGHT AT CLARION</b>	

### **FRIDAY NOVEMBER 16, 2001**

7:30-9:00	<b>REGISTRATION</b>	Lower Terrace Lobby
7:30-9:30	<b>BREAKFAST BUFFET</b>	Crystal Ballroom
9:30-11:45	<b>SESSIONS</b>	
9:30-10:30	<p><b>Facilitating Effective Reading Instruction for MSPAP Success</b>  <i>Presenters: Steven Buettner, Kathy Volk (MSDE)</i>            Session Number: R49            Interest: E, M, R</p> <p><b><i>THIS SESSION IS LIMITED TO 40 PARTICIPANTS.</i></b></p> <p>The Division of Professional and Strategic Development is conducting a workshop for elementary and middle school principals entitled Facilitating Effective Reading Instruction for MSPAP Success. Workshop participants will increase their knowledge as to how the MSPAP: drives reading instruction; how Maryland Learning Outcomes translates into reading questions; and how this workshop design may be useful for school-based staff development. Please be advised that these workshops have already circulated the state, and they are presented again for those who would like more exposure or for those who have never attended.</p>	Rooms 4-6
9:30-10:30	<p><b><i>Presentation by Dr. Robert Slavin</i></b>            Session Number: SB7            Interest: G, E</p> <p>This session will show the role that Success for All Foundation has in transforming schools by creating and disseminating programs that are both based on research and that have themselves been researched in rigorous evaluations. Dr. Slavin will provide examples of how through adoption of proven and effective elementary programs school reform becomes a reality.</p>	Salon B

TIME	EVENT	LOCATION
9:30-10:30	<p><b>Monitoring Schools with the Montgomery County Public Schools System of Shared Accountability</b>  <b>Presenters: John Larson, Carol Schatz (Montgomery County)</b>            Session Number: SA5            Interest: G</p>	Salon A
	<p>Montgomery County Public Schools (MCPS) has developed a new system for measuring and reporting school-level results. It is a major component of the larger System of Shared Accountability which is under development at MCPS. School-level indicators were developed to monitor school academic performance. School academic performance indicators are based on statewide academic measures for grades 2 through 8 and grade 12. School performance standards were aligned with MSDE standards for MSPAP and local CTBS standards were developed to align school CTBS performance with school MSPAP performance. Annual improvement targets for these school performance indicators were developed based on a multiple-year analysis of statewide MSPAP data.</p> <p>This presentation describes the MCPS system of school-level indicators and how they can be used to guide continuous improvement in the schools. Other school districts in Maryland may find this reporting system useful because the definitions are aligned with MSDE measures and standards.</p>	
9:30-10:30	<p><b>What Do You Mean I Have to Assess LU -or- Assessing LU in Content Areas: It's a Piece of Cake!</b>  <b>Presenters: Becky Blake, Patricia Salpeck (Charles County)</b>            Session Number: R18            Interest: E, M, R</p>	Rooms 1-3
	<p>Participants will learn what LU (Language Usage) is on MSPAP, how to assess it and classroom strategies that foster improved student performance. Additionally, participants will determine the need for LU training in their setting by examining MSPAP data, understand where LU is assessed on MSPAP, learn how LU is assessed on MSPAP, analyze classroom scoring methods, create LU assignments in content areas and determine how frequently a teacher should assess LU.</p>	
10:45-11:45	<p><b>IMAP: A County's Experience on How to Make it Happen at the District and School Levels</b>  <b>Presenters: Jose Stevenson, Sharon Healy (Montgomery County)</b>            Session Number: R19            Interest: G, Special Ed</p>	Rooms 1-3
	<p>The Maryland State Department of Education has mandated the use of the Independence Mastery Assessment Program (IMAP) with special education students in Fundamental Life Skills curriculum. Students, who are exempt from the Maryland School Performance Assessment Program (MSPAP) tests in Grades 3, 5 and 8 and special education students in Fundamental Life Skills curriculum in Grade 11, <u>must</u> participate in IMAP. This session shares Montgomery County's experience on how it has rolled out IMAP, both at the county and at the individual school levels. Topics to be discussed include ensuring student participation, involving the central office special education and the testing staff, training of principals and school test coordinators, logistics and curriculum instructional implications.</p>	

TIME	EVENT	LOCATION
10:45-11:45	<p><b><i>Presentation by Dr. Robert Slavin</i></b>            Session Number: SB8            Interest: G, M, H</p>	Salon B
	<p>This session will show the role that Success for All Foundation has in transforming schools by creating and disseminating programs that are both based on research and that have themselves been researched in rigorous evaluations. Dr. Slavin will provide examples of how through adoption of proven and effective secondary programs school reform becomes a reality.</p>	

12:00-2:00	<p><b>FEATURED PRESENTATION</b>  <b>LUNCH AND PRESENTATION BY Dr. Robert Slavin</b></p>	Crystal Ballroom
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Robert Slavin is currently Co-Director of the Center for Research on the Education of Students Placed at Risk at Johns Hopkins University and Chairman of the Success for All Foundation. He received his B. A. in Psychology from Reed College in 1972, and his Ph.D. in Social Relations in 1975 from Johns Hopkins University. Dr. Slavin has authored or co-authored more than 200 articles and 15 books, including *Educational Psychology: Theory into Practice* (Allyn & Bacon, 1986, 1988, 1991, 1994, 1997), *School and Classroom Organization* (Erlbaum, 1989), *Effective Programs for Students at Risk* (Allyn & Bacon, 1989), *Cooperative Learning: Theory, Research, and Practice* (Allyn & Bacon, 1990, 1995), *Preventing Early School Failure* (Allyn & Bacon, 1994), *Every Child, Every School: Success for All* (Corwin, 1996) and *Show Me the Evidence: Proven and Promising Programs for America's Schools* (Corwin, 1998). He received the American Educational Research Association's Raymond B. Cattell Early Career Award for Programmatic Research in 1986, the Palmer O. Johnson award for the best article in an AERA journal in 1988, the Charles A. Dana award in 1994, the James Bryant Conant Award from the Education Commission of the States in 1998 and the Outstanding Educator Award from the Horace Mann League in 1999.

**VENDORS**

CAPSTONE CURRICULUM.....	MARY ELLEN DEMOS
CTB/McGRAW-HILL.....	MICHAELINE POWELL
DOMINIE PRESS.....	PAULA COCKEY
HARCOURT EDUCATIONAL MEASUREMENT.....	SHANNON STILL
NATIONAL COMPUTER SYSTEMS.....	PAULA MRAZ
OPTIONS INC.....	HEATHER LYNCH
PERMA-BOUND BOOKS.....	JOE LENZA
PLATO LEARNING, INC.....	SONYA RAY COLEMAN
RIVERSIDE PUBLISHING.....	PAULET PERSING
SPSS INC. ....	TIM BUTTERFIELD
STECK VAUGHN.....	SUSAN SAMPSON
TASA/MODERN LEARNING PRESS.....	ROBERT NORRIS
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THE WRIGHT GROUP.....	BONNIE BYRD

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WEDNESDAY					
	<b>SALON A</b>	<b>SALON B</b>	<b>ROOMS1-3</b>	<b>ROOMS 4-6</b>	
7:30-7:45 PM	KORDICK	BUTTERFIELD	HARRINGTON	SEIKALY	
7:45-8:00					
8:00-8:15	Interest: E,I	Interest: T	Interest: E,M,I	Interest: G	
8:15-8:30	<b>SA1</b>	<b>SB1</b>	<b>R11</b>	<b>R41</b>	
8:30-8:45					
8:45-9:00					

	<b>THURSDAY</b>					
<b>TIME</b>	<b>SALON A</b>	<b>SALON B</b>	<b>HALL 2A</b>	<b>HALL 2B</b>	<b>ROOMS 1-3</b>	<b>ROOMS 4-6</b>
9:00-9:15	<b>SA2</b>  <b>POGNOWSKI</b> (R,G)	<b>SB2</b>  <b>CRAWFORD</b> (H, Math)	<b>HA1</b>  <b>D. EICHEL</b> (G, I)	<b>HB1</b>  <b>CTB- McGRAW HILL</b> (E, M, T,R)	<b>R12</b>  <b>VOLK</b> (E,R)	<b>R42</b>  <b>DORR</b> (E)
9:15-9:30						
9:30-9:45						
9:45-10:00						
10:00-10:15 AM	<b>SA2A</b>  <b>TREAKLE</b> (E)			Feature Presentation	<b>R13</b>  <b>VOLK</b> (M, R)	
10:15-10:30						
10:30-10:45						
10:45-11:00						
11:00-11:15 AM						
11:15-11:30						
11:30-11:45	<b>SA3</b>  <b>BROOKS</b> (G)	<b>SB3</b>  <b>FORAN</b> (H)		<b>HB2</b>  <b>BRAGER</b> (E, M)	<b>R14</b>  <b>SMITH</b> (H)	<b>R44</b>  <b>STEVENSON</b> (E, M, Sp.Ed.)
11:45-12:00						
12:00-12:15 PM			<b>HA3</b>  <b>BEISCHER</b> (E, M, I)			
12:15-12:30						
12:30-12:45						
12:45-1:00	<b>SA4</b>  <b>S. DANGEL</b> (M, Soc. Studies)	<b>SB4</b>  <b>REGULA</b> (G, I)		<b>HB3</b>  <b>SMETON MINGOGUE</b> (E, M, R)	<b>R15</b>  <b>TYSON</b> (G, R)	
1:00-1:15 PM						
1:15-1:30			<b>R45</b>  <b>ENGLISH</b> (H)			
1:30-1:45						
1:45-2:00						
2:00-2:15 PM	<b>SA5</b>  <b>HURCHALLA</b> (R)	<b>SB5</b>  <b>IMBRIALE</b> (G)	<b>HA4</b>  <b>EGAN</b> (T)		<b>R16</b>  <b>VOLK</b> (E)	<b>R46</b>  <b>LSN</b> (H)
2:15-2:30						
2:30-2:45						
2:45-3:00						
3:00-3:15 PM						
3:15-3:30	<b>SA5A</b>  <b>ALEXANDER</b> (G, R)	<b>SB6</b>  <b>BREHON</b> (E)		<b>HB5</b>  <b>EMBERGER</b> (M,R)	<b>R17</b>  <b>VOLK</b> (M)	<b>R47</b>  <b>MATH</b> (H)
3:30-3:45						
3:45-4:00						
4:00-4:15 PM						
4:15-4:30						<b>R48</b>  <b>BIOLOGY</b> (H)

	<b>FRIDAY</b>			
	SALON A	SALON B	ROOMS 1-3	ROOMS 4-6
9:30-9:45	<b>SA6</b> <b>LARSON</b> (G)	<b>SB7</b> <b>SLAVIN</b> (G,E)	<b>R18</b> <b>BLAKE</b> (E, M,R)	<b>R49</b> <b>VOLK</b> (E)
9:45-10:00				
10:00-10:15 AM				
10:15-10:30				
10:30-10:45				
10:45-11:00		<b>SB8</b> <b>SLAVIN</b> (G,M,H)	<b>R19</b> <b>STEVENSON</b> (G, Sp.Ed.)	<b>VOLK</b> (M)
11:00-11:15 AM				
11:15-11:30				
11:30-11:45				