SLO 2.0:
The Next Generation



AACPS' SLO Journey

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

ELEVATING ALL STUDENTS... ELIMINATING ALL GAPS



SLOs in context

Why do we do SLOs?

To elevate all students, eliminate all gaps.

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SLO 2.0

2014-15

Develop Resources and Supports

- criteria
- template
- development support
- communication

2015-16

Moving from compliance to instruction: Quality matters

- focus on learning content and instructional strategies
- Inter-rater Reliability

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SLO 2.0: Template with embedded checklist

Anne Arundel County Public Schools | Teacher SLO *(Student Learning Objective)*

SLO Component	Description
Learning Content A. The standard(s) students must master are identified (e.g., Maryland College and Career-Ready Standards, international, national, state, or industry standards). B. Description of the knowledge and skills necessary to demonstrate mastery of the standard(s) is provided. C. A clear explanation of why this content is critical to all students' growth is provided. D. Alignment to district, school and/or content/program priority is clear.	
Data Review and Baseline Evidence A. Sources for the data review are included.	



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SLO 2.0 Target Templates

	College and Career Readiness	Growth
Target templates	**1,2, and 3**	**4 and 5**

- Data tables specific to each target
- Targets for special circumstances



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SLO 2.0 Scoring Bands

Target:

Of the 25 students in the targeted population, 17-21 (68-84%) will increase their score on the Spanish I 2nd quarter benchmark informational writing ECR by a minimum of 2 points, or achieve a score of 8 or greater.

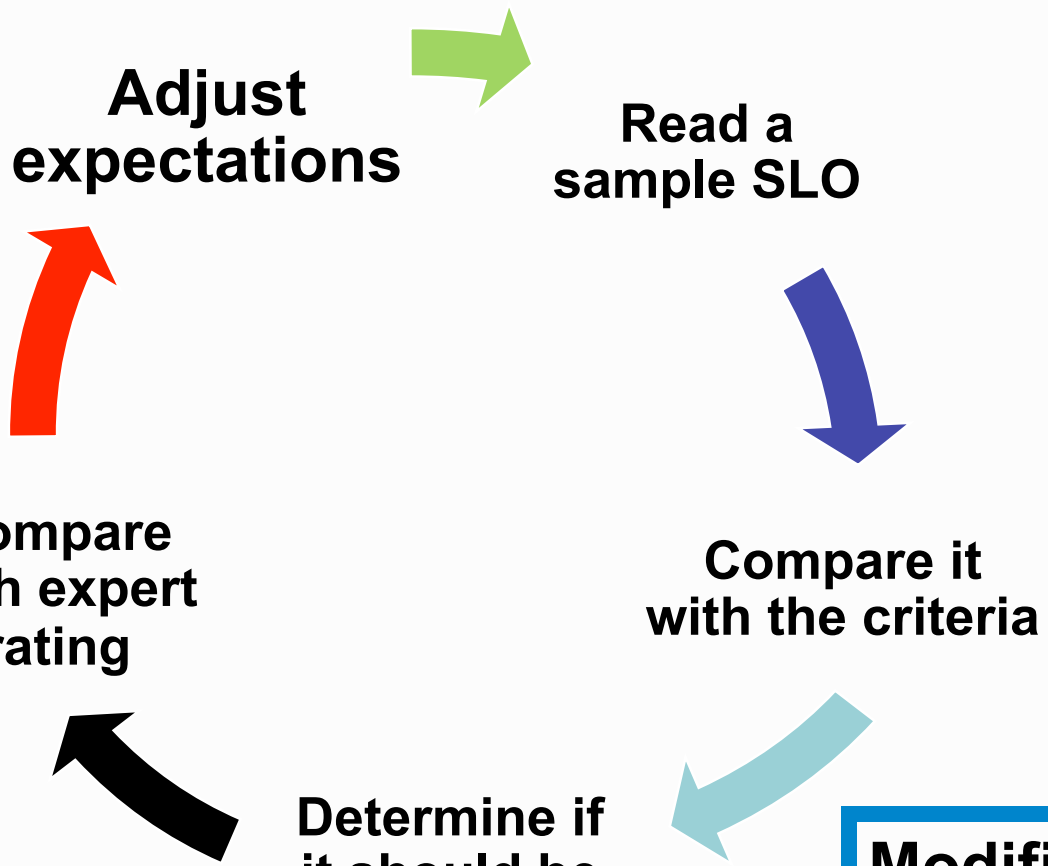
Scoring Bands:

Scoring bands			
0	1	2	3
0 students meet target or SLO incomplete	1-16 students meet target	17-21 students meet target	22-25 students meet target

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Inter-Rater Reliability





Modified IRR: Learning Content

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TPE Manual

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- Overview of the SLO Process: A-3

Conclusion: The Big Picture of Data A-13

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Appendix B: Approvable SLOs

Approvable SLOs by Content Area A-16

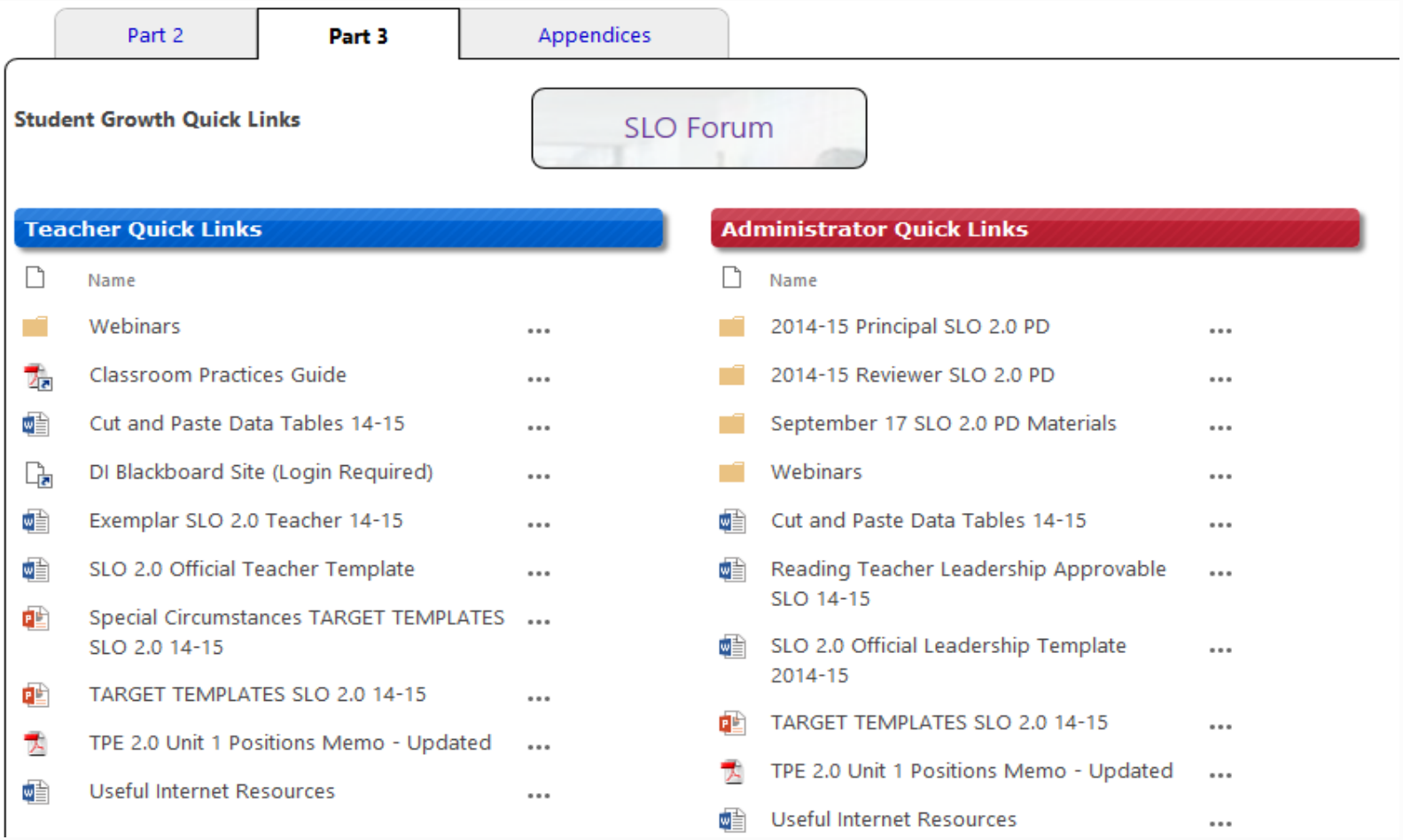
Appendix C: Further Resources

Further Resources A-18

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TPE Site

Communication, Resources & Support



AACPS TPE Manual

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SLO Webinars

1. **What's New in SLO 2.0?:** A review of TPE components and the differences between the SLO 1.0 and 2.0 templates

2. **Effective Practices in SLO Development:** How to respond to SLO 2.0 criteria to create an approvable, quality SLO.

3. **Data Analysis for SLO Development:** What type of data sources should a teacher be looking for and how to triangulate that data.

4. **Creating Targets, Tables, and Scoring Bands:** How to write a target, create a data table and the scoring band.

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SLO Webinars

5. **Using PM to support SLOs:** How to find current and historical data in Performance Matters.

6. **Cognitive Coaching:** Using effective coaching techniques to successfully support SLO creators.

7. **Leadership SLOs:** How are Leadership SLOs unique, and effective practices for their development.

In production:

SLO Reviewer updates for 15-16

End of Interval Conferences

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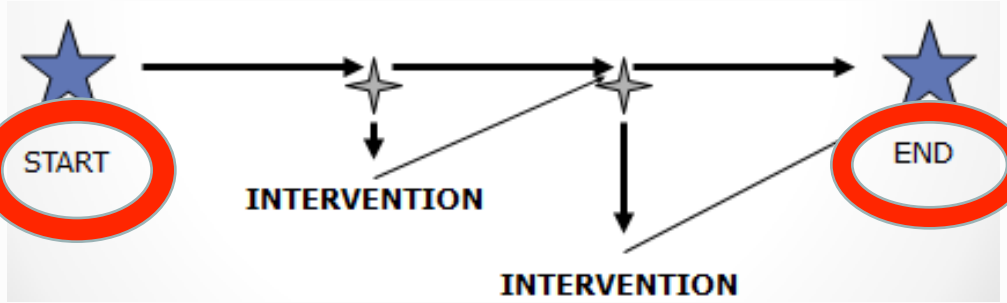
SLO 2.0
SLO Reviewers

- Coaches teachers in SLO development and conducts mid/end conferences
- Works with teachers within their content areas or grade level
- Role formalized in TAAAC Unit I Negotiated Agreement
- Working on getting MSDE and/or APC credit for their role in SLO support

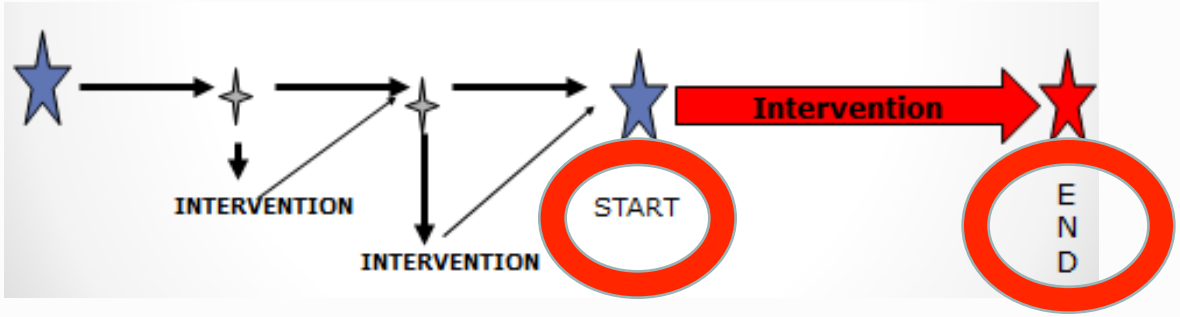
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SLO 2.0: Academic vs. Intervention Models

Academic Model



Intervention Model



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SLO 2.0:
Feedback loop and next steps

AACPS TPE Team – has specific sub-committees as part of the feedback loop to further the work:

- Leadership SLO Committee
- Teacher SLO Committee
- TPE Manual/Website Committee
- SLO Forum

SLO Resource Packages

Seven Ways to Increase Rigor document

New and updated webinars

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Thank you!

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