DRAFT

MINI MAG

Maryland Assessment Group
2016 Mini Conference

March 19, 2016
Chesapeake College, 1000 College Drive
Wye Mills, Maryland 21619

Contact us at: juliankatz1@comcast.net
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Participants who wish to gain continuing education credit and/or MSDE professional development credit must meet one of the two following requirements:

Requirement 1: The MALC/MAG combination, one CPD credit
Provide proof of attendance for both MAG and MALC

Or

Requirement 2: MAG + Share the Wealth, one CPD credits
Provide proof of attendance for MAG and submit proof of a follow up activity such as a paper, presentation, or blog post (evidence to be submitted to MSDE - details to be determined)

Saturday, March 19, 2016
Location: Kent/Humanities Building

7:30 to 8:30 Registration and Continental Breakfast

8:30 to 11:30, Session 1

MSDE is hosting a 3 hour morning session that will focus on one or more methods of formative assessment applied in 7 specific content areas. Each content based session will span the grade bands and present information that can be adapted, applied, shared, and replicated in a school or district. These 7 sessions have been created through partnerships with MSDE, districts, and educational organizations and will allow and encourage cross-district collaboration. Attendees will "Make, Take & Post!"

Content	Brief Description	Contact(s)
Science **Room H101**	**NGSS and PBA = A Match Made in Heaven!** NGSS allows for students to finally begin to transfer their science learning in authentic ways, instead of just acquiring different content skills, which leave learners hungry for exploration. Designing performance based assessments that integrate the NGSS and the MD Environmental Literacy standards promote opportunities for students to think like a scientist! Come see how an urban school in Washington County is Growing Naturalists, ready to solve problems for a better tomorrow and collaborate with MAST educators.	Courtney Leard, Lead Teacher, Fountaindale Elementary, Washington County MAST- Maryland Association of Science Teachers
Math **Room H116**	**CRA (Concrete, Representational, Abstract) Assessments - What are they? How do they inform instruction?** This session will provide an overview of the CRA Assessment described in the "Solving for Why," by Dr. John Tapper. This session will explain the CRA Assessment process, discuss creating or analyzing rigorous CRA problems, identify task resources, and analyze student work to inform instruction for each student. Members of the Eastern Shore 9 Math group will explain how they are using this information to create CRA problems to assess mathematics content in grades K-8.	Regina Teat & Katherine Derby, Dorchester County & Linda Schoenbrodt, MSDE Kathryn Belmonte, Math Specialist, North Caroline High School, Caroline County
Social Studies **Room H113**	Join district educators from around the state in Assessment in the Social Studies Classroom. Topics include the Assessment Research Center for History, quick writes to assess historical thinking and assessment and feedback in the middle school.	District Social Studies educators

8:30 to 11:30, Session 1 (continued)

Content	Brief Description	Contact(s)
ELA **Room H114**	**The role of feedback in the assessment process - Eliminating the red pen** What is feedback? Why is feedback necessary for students? How can students benefit from feedback? The session will provide educators with ways to give meaningful feedback to students to enhance learning. Educators will learn how to use assessments to drive instruction in their classrooms.	Lisa Lienemann, ELA Literacy Coach, Lockerman Middle School, Caroline County & Kanika Dorsey, ELA Specialist, MSDE
EL **Room H111**	**Improving literacy and language instruction and student learning outcomes across the content to support English Language Learners** Using the SIOP (Sheltered Instruction Observation Protocol) framework in concert with strong formative assessment practices-	Jennifer Craft, Supervisor of Secondary Literacy and Sonja Bloetner, Supervisor of ESOL Bilingual Programs, Montgomery County Sandy Mackin, ELL Teacher, Hillcrest Elementary School, Frederick County
Early Childhood **Room H109**	**Maximizing the tools of the Kindergarten Readiness Assessment to support early learners.**	Judy Walker, MSDE
Special Education, Fine Arts & Physical Education **Room H107**	**Supporting students in self advocacy, goal setting, and student led conferencing.** This session will have a focus on special education students and utilizing IEPs in the process, but will also be applied for educators in the fine arts and physical education through the framework of performance and portfolio based assessment.	Melissa Finkel, Education Specialist, MSDE and LEA educators

11:30 to 12:15 Lunch Break

12:30 to 1:20 Session 2

S.T.E.A.M. Based Challenge Based Learning Projects Utilizing MD-CCRS and NGSS
Quornelia Hypolite & Justin W. Leonard, Prince Georges County
Room H107
Participants will understand what Challenge Based Learning (CBL) is and the needed requirements for a project. Then participants will learn how to connect a CBL project to a S.T.E.A.M task that meets the needs of the MD-CCRS standards and the NGSS. Finally, learn how CBL is implemented.

12:30 to 1:20 Session 2 (continued)

Assessment Literacy for Teachers
Marnie Stockman, Performance Matters
Room H109
Go from an online formative to data analysis with a few clicks of the mouse. Come see how Performance Matters and the Unify platform helps teachers get actionable data to help their students.

Using Progressive Levels for Instruction, Assessment, and Student Accountability
Shawn Parks &Andrea Saloka, Caroline County
Room H111
Creating Progressive Level Charts has changed how we teach and how our students learn. Participants will learn a variety of practical ways to use Progressive Level Charts to target teaching toward specific skills; to increase student accountability for their own learning; and to adjust the student/parent mindset from grades to mastery.

Twitter: Be a follower, Become a leader!
Marcia Porter, Caroline County
Room H113
Beginner to intermediate users: Learn how to harness the power of Twitter to grow your Professional Learning Network and engage with like-minded educators. Be a follower and become a leader all at the same time. BYOD and learn your way around the Twitterverse. Chat, tweet, and retweet. #minimag2016

College and Career Readiness: Closing Gaps in an Increasingly Diverse Nation
Michael Nettles, Educational Testing Service
Room H114
President Obama set a goal in 2009 for 60% of the adult US population to earn a college degree by 2020. This presentation is based on a forthcoming report that examines the relative condition of achievement and attainment of the U.S. adult population, the increased productivity required for the economically disadvantaged as well as each major race/ethnic adult population group to reach the degree attainment goals, and key related factors of college preparation, attendance and persistence to degree completion.

1:30 to 2:20 Session 3

Interpretive Listening of Student Work- In-Formative Assessment that Steers Instruction
Lisa Lienemann, Caroline County
Room H107
Interpretive listening, a concept in Dylan Wiliam's Embedded Formative Assessment, helps teachers become more nimble in adjusting instruction as students learn. Participants will view student work samples, practice interpretive listening moves, and discuss implications on student achievement. Planning resources to support interpretive listening also provided.

1:30 to 2:20 Session 3(continued)

E-valuation: Digital Assessment in the Classroom and Beyond
Rob Honer & Lynn Willey, Caroline County
Room H109
Use Google Drive to collect data about student performance using surveys, quizzes and writing prompts. Google Drive allows students to access assessments in non-traditional learning environments beyond school. Assessments can include multi-media aspects including links to articles, graphs, and videos. Students can access your forms using electronic devices.

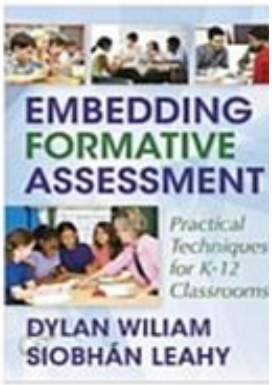
A Journey towards Grading Smarter in a Student Centered Classroom
Linda Marchineck, Maggie Cummins, & Christine Roberts, Baltimore County
Room H111
During this interactive session, we will share BCPS journey to shift from a grading mindset to a learning mindset. We will discuss grading practices that promote and motivate student learning. We will integrate the role of formative assessment and the power of effective feedback vs. getting a grade in our gradebook throughout the session. BCPS school-based staff development teachers will share examples of the professional development activities they used within in their schools to being the grading transformation.

Creating a Playlist for Personalized Professional Learning
Angela de Guzman, Dan Capozzi, & Cecilia Roe, MSDE
Room H113
Create a "playlist" to apply a personalized professional learning model to your particular setting. "One size fits all" learning does not work for students and is not effective for educators trying to improve their professional skills and pedagogy. Discover tools and models to transform one stop professional development to on-going professional learning for educators to meet individual need.

2:30 to 3:00 Session 4

Gear Up for Dr. Dylan Wiliam
Beth Carr, Learning Sciences
Auditorium
Receive a brief introduction of a book study opportunity utilizing Dr. Dylan Wiliam's "Embedding Formative Assessment: Practical Techniques for K-12 Classrooms." Participate in this opportunity throughout the year leading to the November 2016 Conference. Learn details on joining the MAG Blog with Dylan Wiliam to discuss key aspects in his book. Don't have the book? Purchase one with your MAG discount and bring it with you in November and have Dr. Wiliam sign it!

What do you want to hear from Dr. Wiliam in the November conference? Chat with Beth Carr to give her your ideas!

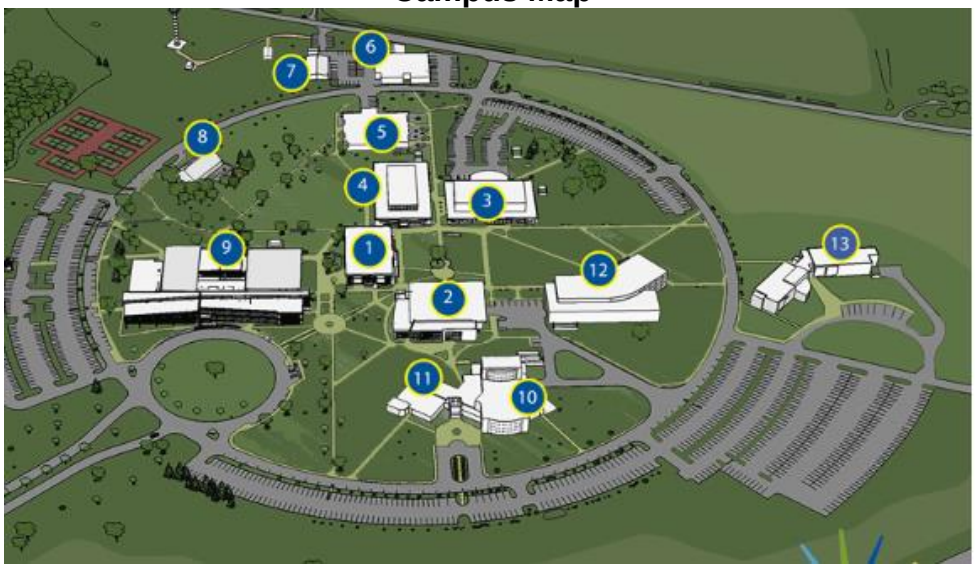


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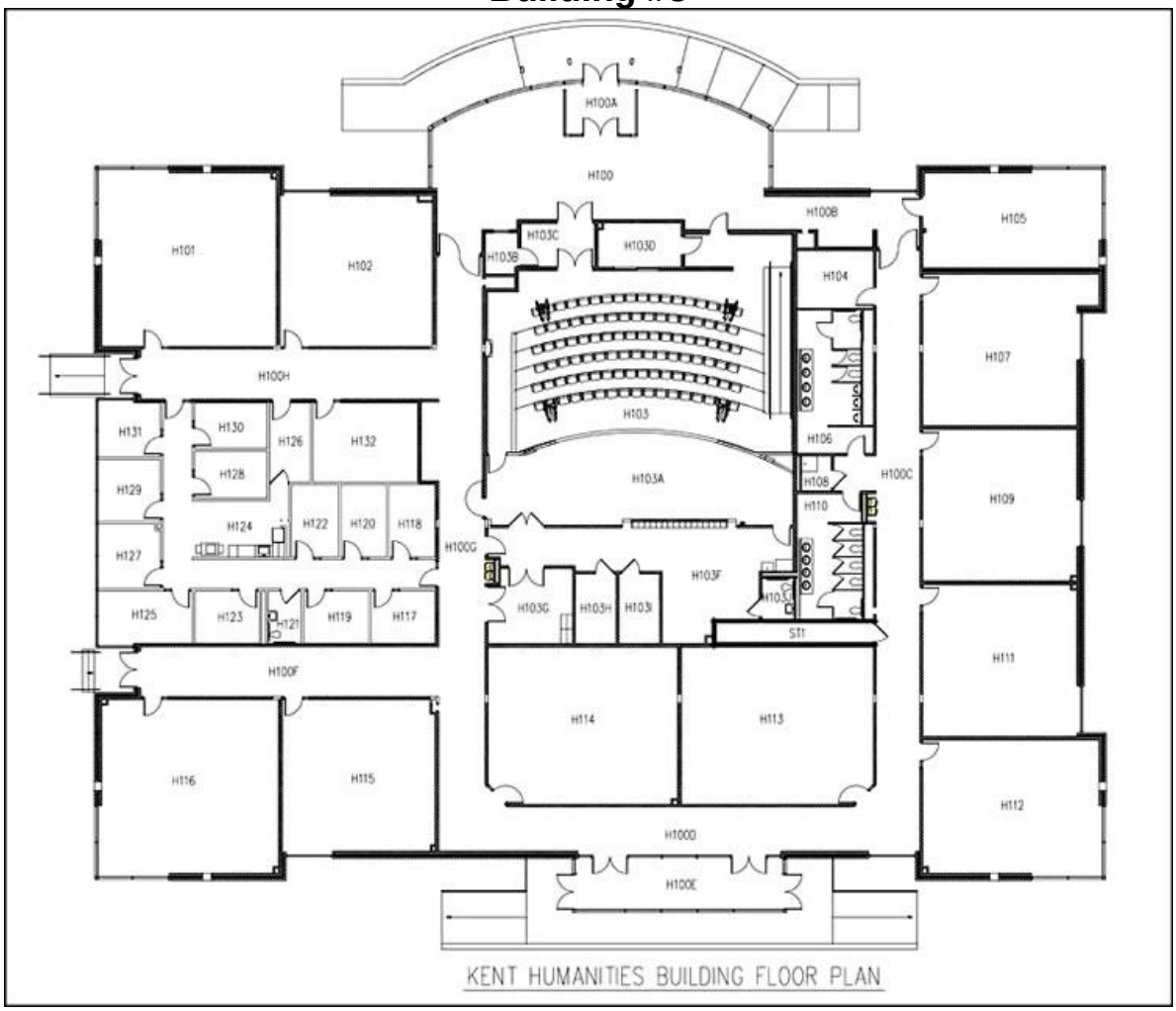
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Campus Map



Kent/Humanities Building
Building #3



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