Common Core MAP + PARCC

Track student progress toward CCSS with the right interim/summative mix

You want to know that you're maximizing student learning on CCSS throughout the year. NWEA provides real-time and instructionally relevant data that help you do just that. By building your assessment program to include both Common Core Measures of Academic Progress® interim and Partnership for Assessment of Readiness for College and Careers (PARCC) summative assessments, you'll receive a more rounded view of student achievement and growth—even if you experience proficiency level drops on your end-of-year test.

Across the nation, educators rely on MAP® data to help them prepare students for the increased rigor and cognitive demand of the new standards.

> ***Bullitt County, Kentucky, educator Greg Schultz notes:***
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> "What Common Core MAP gave us is a new set of results tied to the Common Core that we hadn't had in the past. It allowed us to see where our instructional holes were. We knew that there would be some, as we saw the standards shifting from one grade to the next, but this was a very reliable way to be able to pinpoint exactly where standards were falling with our kids in their instructional level and then make the plans necessary to make those gaps go away."

Wherever your district sits on the CCSS transition continuum, our interim assessments can serve a critical role as you bridge from performance on prior standards to performance on CCSS. Use computer adaptive Common Core MAP and MAP for Primary Grades assessments in the fall, winter, and spring. You'll find MAP data especially relevant during the first several years of your PARCC Summative Assessment use, when PARCC will be establishing proficiency levels and cut scores.

HOW COMMON CORE MAP HELPS BUILD YOUR COMMON CORE CONFIDENCE

- Drives in-the-moment teaching practices thanks to valid and reliable real-time data.
- Provides measures of student achievement and growth for all your K – 12 students, regardless of whether they're performing at, above or below grade level (including special needs students, high- and low-performing students, and early learners). Supplies you with growth norms* that provide context during and after your transition to Common Core summative assessments.
- Tracks student progress and growth from fall to spring.
- Predicts college readiness with data that aligns to EXPLORE®, PLAN®, and ACT® benchmarks.
- Boosts your students' comfort with computerized adaptive assessments by permitting them to try out new item types anticipated in the PARCC summative assessments.
- Permits you to quickly adapt professional development offerings and/or curriculum to better serve student needs.
- Incorporates a mature, stable scale that measures not only students' on- or off-grade proficiency on CCSS, but also their growth over time.
- Connects assessment results to digital instructional resources via NWEA educational partners.

**Are your students leaping ahead or falling behind? You need growth norms to give context to an individual student's growth—and projected growth—as they permit you to compare a student's scores with his or her peer group.*

8 TO CONTEMPLATE: KEY WAYS COMMON CORE MAP COMPLEMENTS YOUR PARCC SUMMATIVE ASSESSMENT

Due to their interim and computer adaptive nature, Common Core MAP assessments give you what your PARCC summative assessment can't: valid, reliable, and real-time growth data for all your K – 12 students. Bridge between old and new standards by pairing grade-independent, growth-focused Common Core MAP with your PARCC test.

Product Feature	PARCC GRADES 3 – 11 SUMMATIVE ASSESSMENT (Performance-Based Assessment + End-of-Year Assessment)	NWEA COMMON CORE MAP GRADES K – 12 INTERIM ASSESSMENTS
Ability to serve as a transition between CCSS and prior state standards for consistent growth measures	No	Yes
Proven, stable scale to measure student growth	No First scale projected to be complete in 2015/2016	Yes
Capable of measuring student growth for students performing at, above, or below grade level	No; on-grade and not adaptive.	Yes; grade-independent and adaptive.
Predicting college readiness	No	Yes
Early learning assessments to measure student growth and progress for Grades K-2	Limited No interim assessments to measure growth, but optional diagnostic test (grade 2) and formative performance tasks (K – 1) slated for August 2015 release.	Yes
Computer adaptive with secure item selection scripts and items, enabling high precision of growth measurement	Not adaptive; ability to safeguard security of test items unknown.	Yes; large item bank and adaptive test design minimizes the risk students can share test items.
Growth research database with longitudinal data to support research	No	Yes
Normative studies for prediction and comparison of student growth	No	Yes

**Information based on documents publicly available as of June 15, 2013*

FIND YOUR SOLUTION TODAY: VISIT NWEA.ORG/COMMONCORE AND DISCOVER HOW WE CAN PARTNER WITH YOU TO HELP ALL KIDS LEARN.

Northwest Evaluation Association™ (NWEA™) has nearly 40 years of experience helping educators accelerate student learning through computer-based assessment suites, professional development offerings, and research services. Visit NWEA.org to find out how NWEA can partner with you to help all kids learn.

NWEA Northwest Evaluation Association

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