# Outcomes

- Guided exploration on the importance of accessibility for every student during instruction
- Guided exploration of the accessibility features and accommodations available on the PARCC assessments

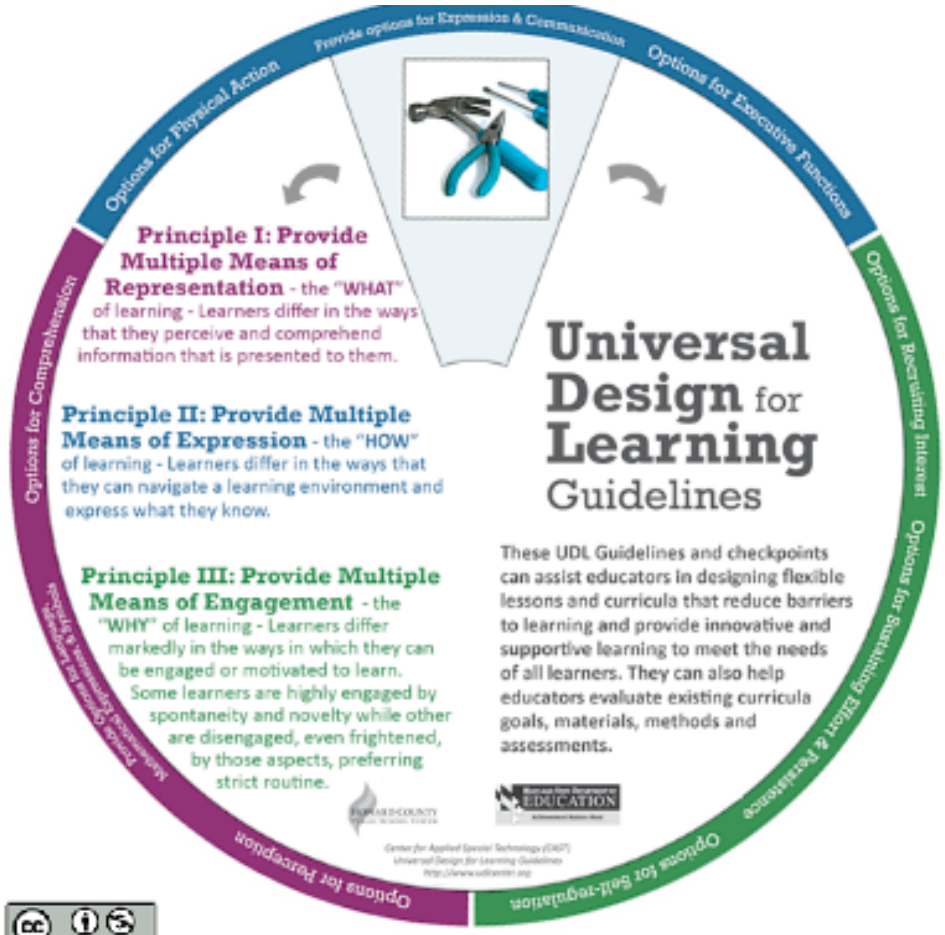
What does equitable access to grade-level content mean in everyday instruction?

# Accessibility, Accommodations, Universal Design

Universal Design for Learning (UDL) and Assessment levels the playing field for every student. One tool that may be helpful in providing ideas for instruction is the UDL wheel.

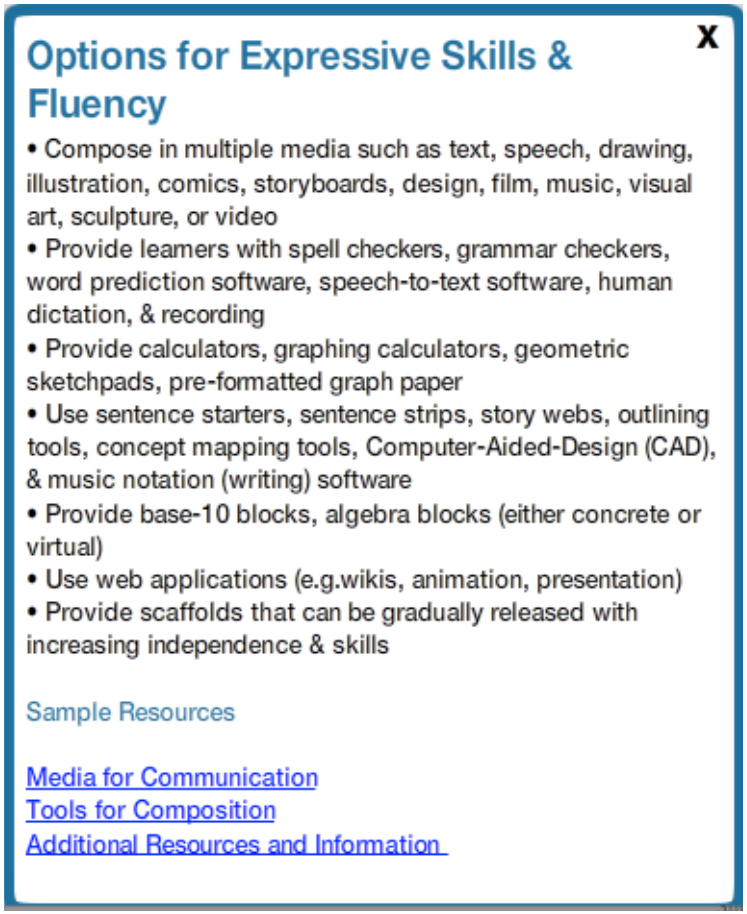
Here is a link to the wheel:
http://udlwheel.mdonlinegrants.org/

# Universal Design for Learning Wheel



# Action and Expression

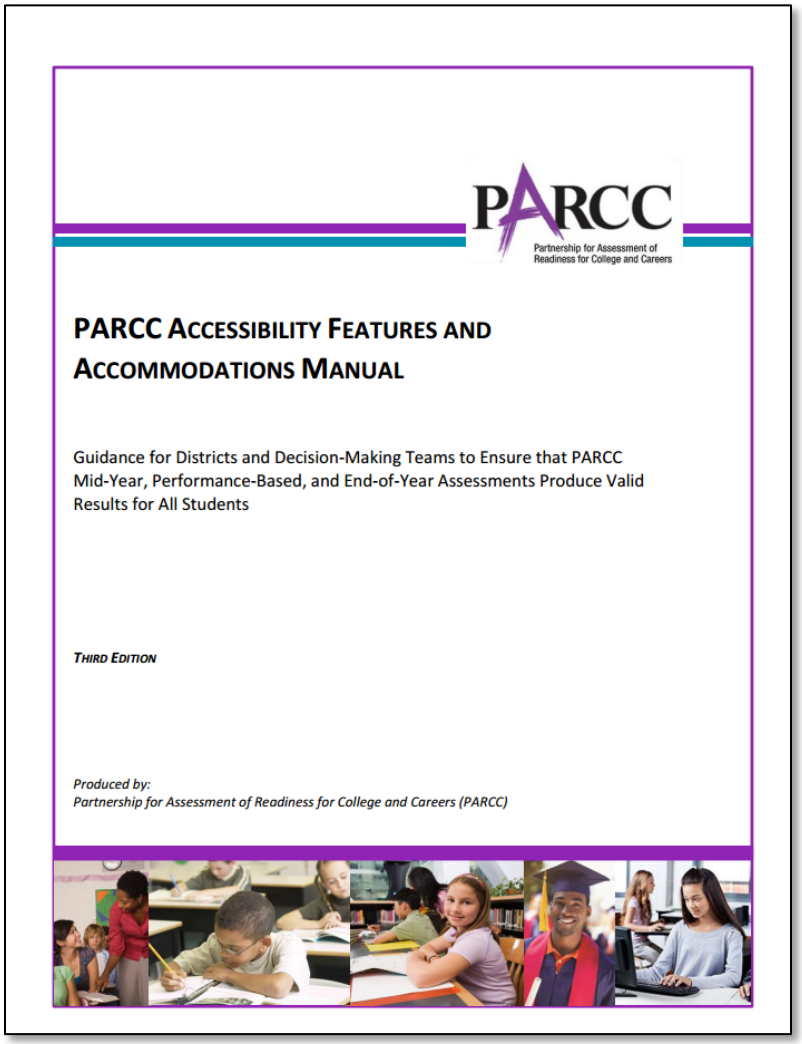
## Options for expression and communication:



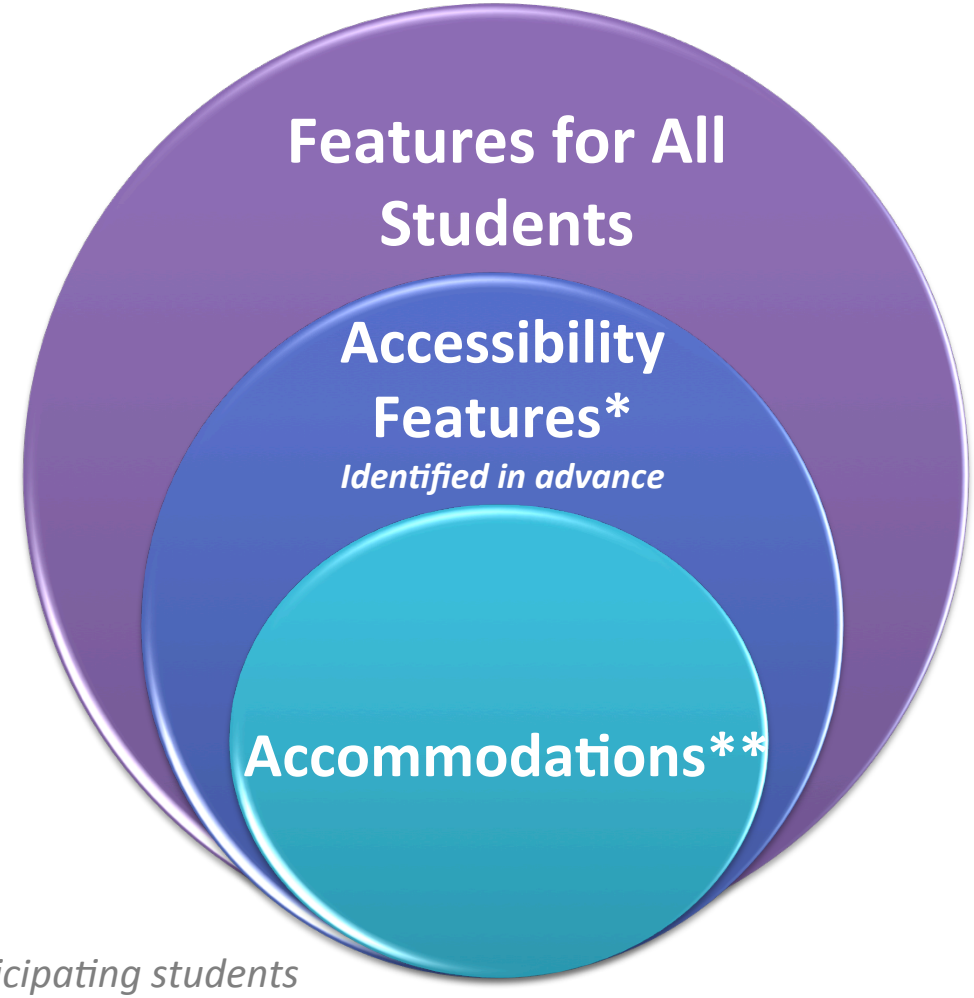
# PARCC Accessibility Features and Accommodations Manual

## PARCC Accessibility Features and Accommodations Manual

http://www.parcconline.org/parcc-accessibility-features-and-accommodations-manual



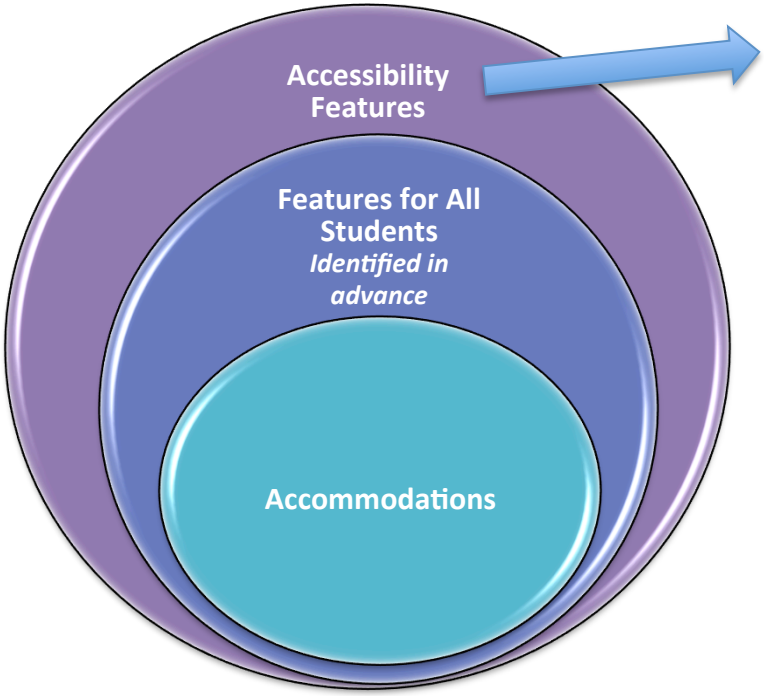
# The PARCC Accessibility System




** Available to all participating students*

***For students with disabilities, English learners, and English learners with disabilities*

# Section 2: PARCC Accessibility System and Accessibility Features for All Students Taking the PARCC Assessments



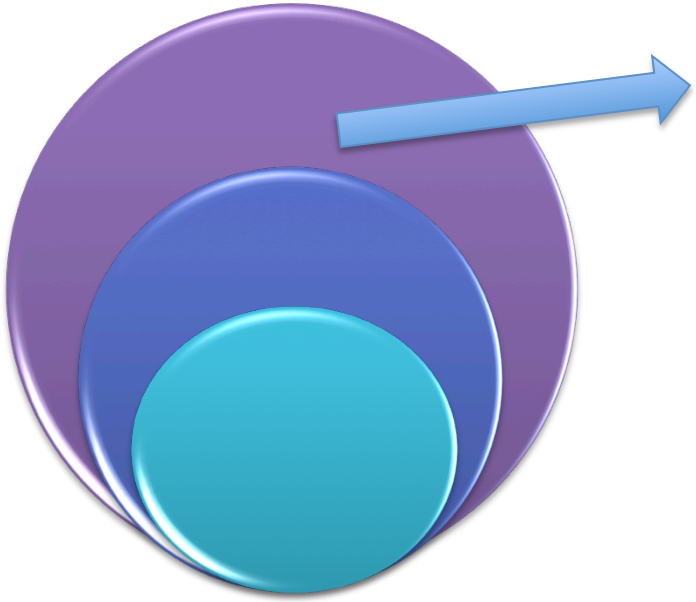

**Accessibility Features Available for All Students: pages 22 -26**

| | | |
|---|---|---|
| Audio amplification | Blank paper | External spell check device |
| Eliminate answer choices | Notepad | Writing tools |
| Line reader tool | Magnification device | Redirect student to the test |
| Flag items for review | General administrative directions clarified | General administrative directions read aloud and repeated as needed |
| Highlighting tool | Headphones or noise buffers | Pop-up glossary |

**Frequently Asked Questions answered in Section 2:**

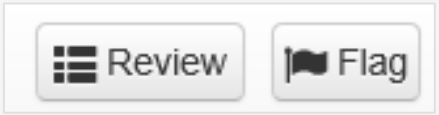
1. Where can I find more information about the accessibility features available to all students?
2. What test administration considerations are available for all students?

# Accessibility Features for All Students



**Complete list on pages 22 - 26**






**Part B**

Which detail from the story best supports the answer to Part A?

~~A. "Don't you know that I am king of the beasts?"~~

B. "'Well, little boaster, you have that cousin here to-morrow…"

~~C. "Then he felt a stinging. 'Oh, oh!' he roared, 'get out of my ear!'"~~

D. "The cricket sat on a log and looked on."

# Accessibility Features for All Students

| Accessibility Features for All Students | |
|---|---|
| **Computer-Based Testing** | **Paper-Based Testing** |
| Audio Amplification | Auditory Aids |
| Blank Paper | Blank Paper |
| Eliminate Answer Choices | Visual Aids/Organizers |
| Flag Items for Review | Visual Aids/Organizers |
| General Administration Directions Clarified | General Administration Directions Clarified |
| General Administration Directions Read Aloud and Repeated as Needed | General Administration Directions Read Aloud and Repeated |
| Highlight Tool | Highlighter |
| Headphones or Noise Buffers | Headphones or Noise Buffers |
| Line Reader Tool | Line Reader (Straight Edge) |
| Magnification/Enlargement Device | Magnification/Enlargement Device |

# Discussion Questions

Choose two accessibility features available for all students.

- Discuss how these features may support students.
- Discuss how these features could be used during instruction and what they look like in routine instruction.
- Discuss if these features could distract some students.

# Features for All Students: *Identified in advance*



**Features for All Students *Identified in Advance:***
pages 22 - 26

- Answer masking
- Color contrast
- Text to speech for the mathematics assessment
- Human reader or human signer for the mathematics assessments

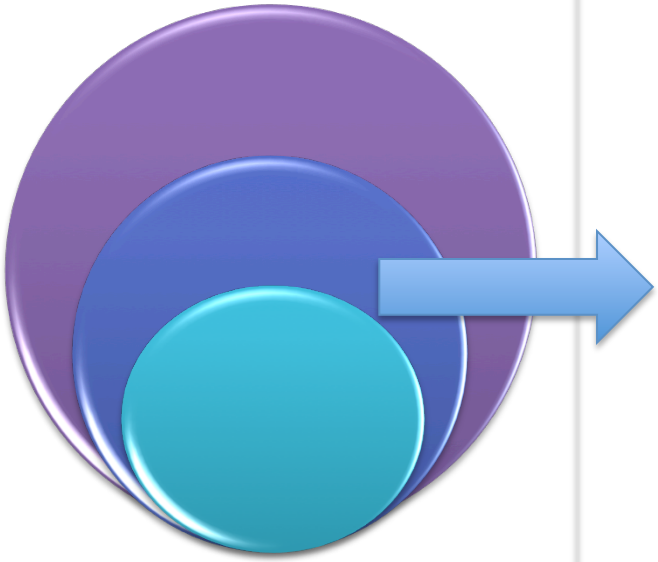
**Frequently Asked Questions that are answered in Section 2:**

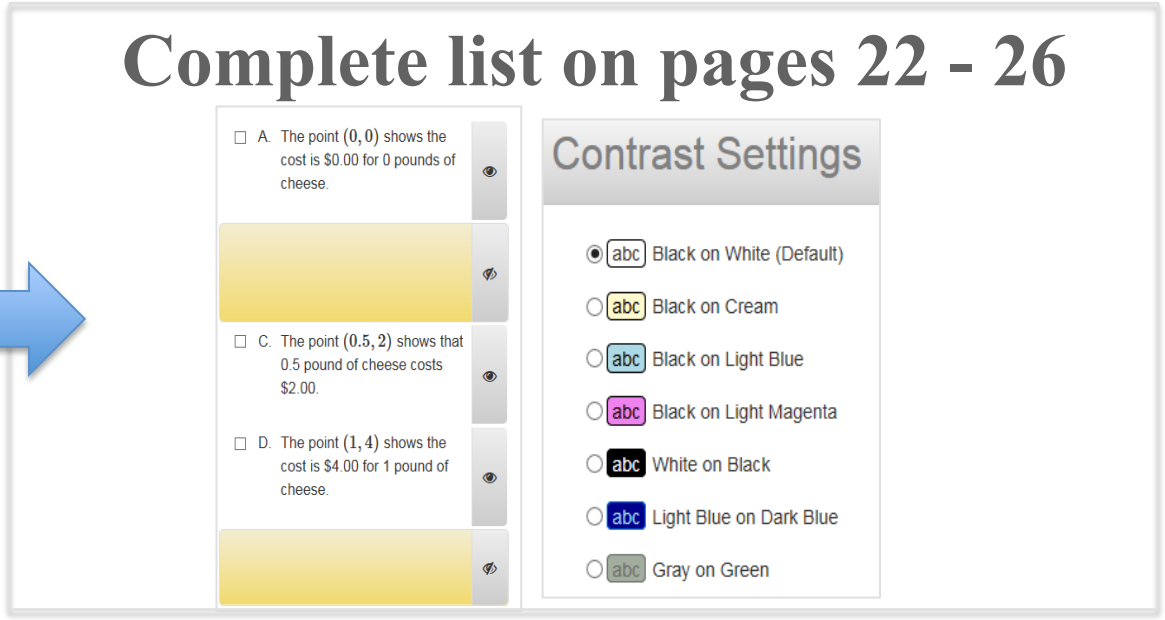
1. Do I need to fill out a Personal Needs Profile (PNP) for a student who needs an accessibility feature(s) identified in advance?

2. Where can I find out more information about the accessibility features for all students?

3. What test administration considerations are available for all students?

# Features for All Students: *Identified in advance*






**FAQ answered in Section 2:**

1. Do I need to fill out a Personal Needs Profile (PNP) for a student who needs an accessibility feature(s) identified in advance?
2. Where can I find more information about the accessibility features available for all students?
3. What test administration considerations are available for all students?

How can school teams determine which students need these features?

# Practice Tests and Tutorials

- Located under Test Preparation on [PARCC.pearson.com](PARCC.pearson.com)

PARCC Partnership for Assessment of Readiness for College and Careers

PearsonAccess^next | Technology Setup | Manuals & Training | Test Preparation | Bulletins | Support

## Home

The **Partnership for Assessment of Readiness for College and Careers (PARCC)** is a group of states working together to develop a set of assessments that measure whether students are on track to be successful in college and their careers.

These high quality K–12 assessments in Mathematics and English Language Arts/Literacy give teachers, schools, students, and parents better information whether students are on track in their learning and for



**Teachers:** These tutorials were created to familiarize students and educators with the PARCC assessments. PARCC encourages educators and students to work together when using the tutorials. It may be helpful for educators to review the tutorials with students before they begin working independently. Younger students may benefit from having the tutorials read aloud.

## TestNav 8 Tutorial

This tutorial should be used to familiarize students with how to navigate the TestNav 8 computer-based environment (advancing, going back, tool bar, embedded supports and accommodations).

View TestNav 8 Tutorial »

## Printable Paper-Based Student Tutorials

These printable paper-based tutorials will help familiarize students with paper-based assessments.

Printable Tutorials ▾

## Online Student Tutorials

These online tutorials will help familiarize students with the PARCC assessments.

Online Student Tutorials ▾

## Equation Editor

These quick reference guides will help familiarize students with how to use the Equation Editor Tool.

Equation Editor Guide ▾

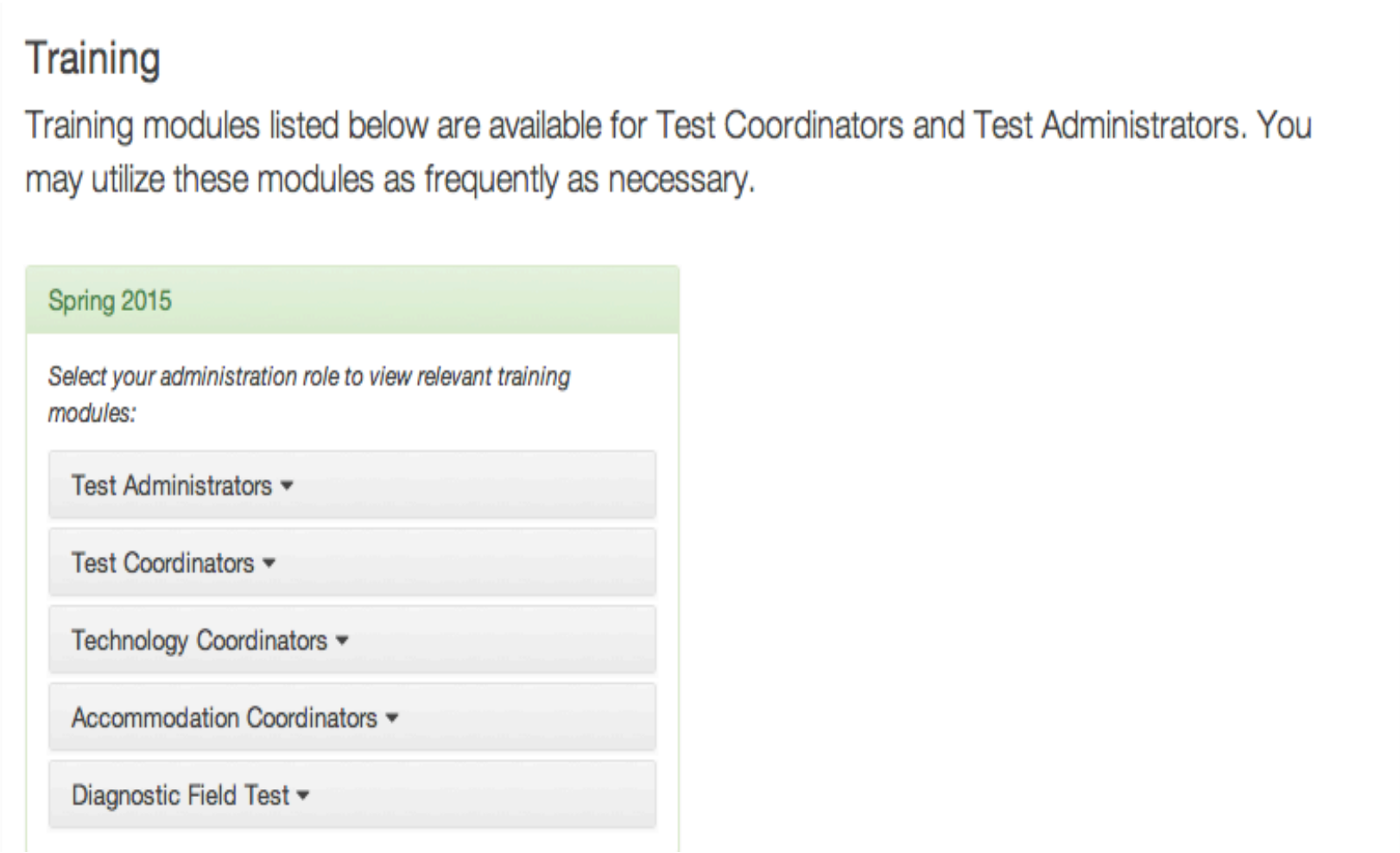
Practice with the Equation Editor ▾

Equation Editor Tutorials ▾

## Graphing Calculator

These links connect to Texas Instruments' Graphing Calculator software trial version that can be downloaded and accessed for 90 days. The software may be used to familiarize students with the online Texas Instruments TI-84+ graphing calculator which is available in the Infrastructure Trial, Field Tests, and

# Other Trainings Available



Now that you have had time to explore the accessibility features that are available for all students, consider how this might change how you design everyday instruction.

How can educators collaborate to ensure that needed accommodations are provided during instruction so all students have the accessibility features and accommodations necessary for their success?

# Collaboration

How can all educators collaborate to ensure that the English learners and English learners with disabilities in all classrooms receive the accommodations necessary for their success?

# Recap

Outcomes:

- Guided exploration on the importance of accessibility for every student during instruction
- Guided exploration of the accessibility features and accommodations available on the PARCC assessments

# Resources

- **Accommodations Manual:** http://www.parcconline.org/parcc-accessibility-features-and-accommodations-manual
- **PD Modules:** http://www.parcconline.org/professional-learning-modules-parcc-assessments
- **Training Modules:** http://parcc.pearson.com/manuals-training/
- **Practice Tests & Sample Items:** http://parcc.pearson.com/practice-tests/
- **UDL Wheel**: http://udlwheel.mdonlinegrants.org