Next Generation English Language Proficiency Assessments

(ACCESS for ELLs 2.0)

Maryland Assessment Group (MAG) Conference
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October 21, 2014

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Overview

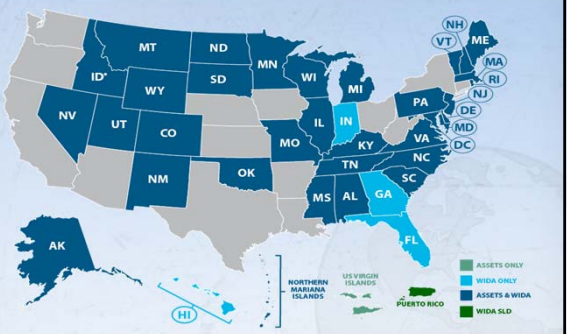
- ACCESS for ELLs 2.0
  - Summative test overview and domain test features
  - Screener
  - Interim assessment
- ACCESS for ELLs 2.0 Field Test
- WIDA Instructional Resources

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ACCESS for ELLs 2.0 is being developed through a $10.5 million Enhanced Assessment Grant awarded to WIDA and the Wisconsin Department of Public Instruction to develop an online assessment system for English language learners.

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WIDA/ASSETS Member States



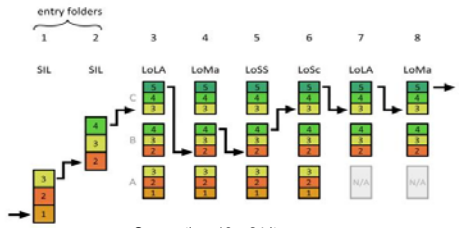
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Summative & Screener Overview

Computer-delivered	Paper-based
TUTORIAL	
LISTENING/READING ▸Group administration	SPEAKING ▸ Small group administration
LISTENING/READING ▸Group administration by tier	SPEAKING ▸One-on-one administration
WRITING	
(grades 1-3) ▸group administration by tier ▸Paper-based prompts and responses	(grades 4-5) ▸Group administration **▸Computer-based prompts and paper-based responses**; computer-based responses allowable by students identified prior to testing
(grades 6-12) ▸Group administration **▸Computer-based prompts and responses**; paper-based responses allowable by students identified prior to testing	
WRITING ▸Group administration by tier	

Listening Test Features

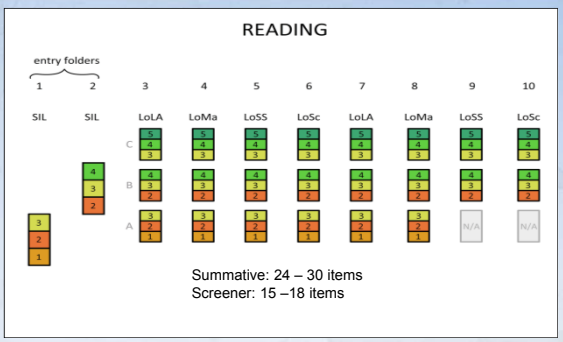
Sample Student Path through LISTENING Subtest



Summative: 18 – 24 items
Screener: 12 – 18 items

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Reading Test Features



Summative: 24 – 30 items
Screener: 15 –18 items

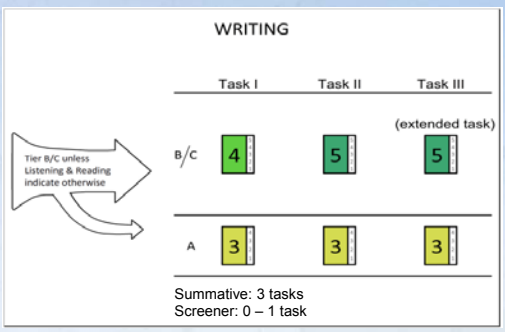
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Writing Test Features

Grade range	Prompt presentation	Scripting	Planning space	Student response
1-3	paper test booklet	live TA	in test booklet	paper test booklet only
4-5	onscreen	virtual and live TA	scrap paper	writing response booklet (or computer for pre-identified students)
6-12	onscreen	virtual and live TA	scrap paper	computer (or writing response booklet for pre-identified students)

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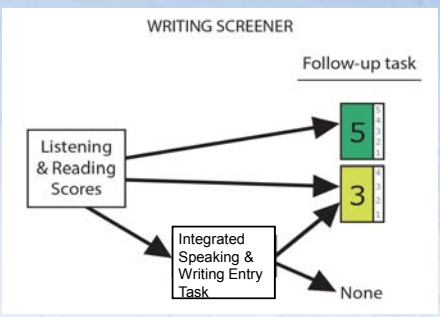
Writing Test Features (Summative)



Summative: 3 tasks
Screener: 0 – 1 task

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Writing Test Features (Screener)



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Speaking Test Features

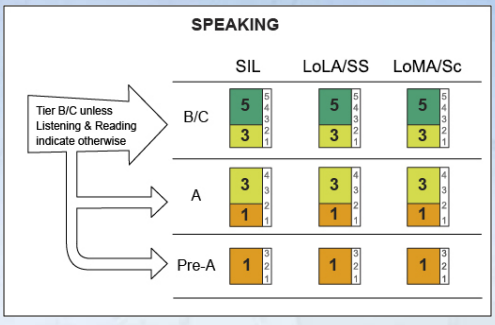


- Task input, guided by Virtual TA
- Model response, guided by model student
- Student's responses
- Tools
  - Record/stop
  - Speech indicator
  - Task timer



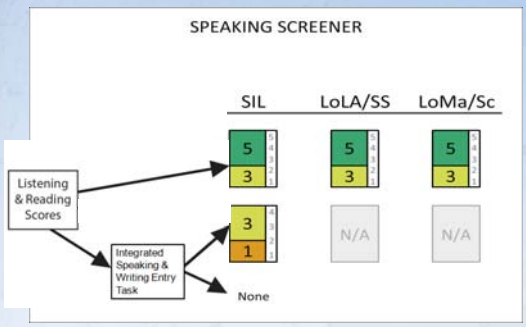
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Speaking Test Features (Summative)



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Speaking Test Features (Screener)



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Rater Training Program for Screener

- What is the WIDA ACCESS 2.0 Screener Rater Training Program?
  - Online self-instructional program that will provide guidance to raters who score oral and written performances on the ACCESS 2.0 Screener
  - The program will provide grade cluster-specific speaking and writing samples for rater practice and calibration prior to the administration of the Screener

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ACCESS 2.0 Transition

Year	Annual Technical Report	Operational	Field Test	Item Writing & Development
2013-2014	301	302	303 ACCESS 2.0	ACCESS 2.0
2014-2015	302	303	ACCESS 2.0	ACCESS 2.0
2015-2016	303	ACCESS 2.0 (Screener available Feb 2016*)	ACCESS 2.0	ACCESS 2.0

*Maryland will start using the Screener in the SY2016-17.

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Interim Assessment

- NEW!
- Listening, Reading and Writing
- For grades 3, 6, 9-10
- About 45 minutes to administer
- Provide instructional information to teachers

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ACCESS for ELLs 2.0 Field Test

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Purpose of the Field Test

- To collect data to ensure all items are on the highest qualify
- To establish the psychometric linking between performances on the current paper-based ACCESS for ELLs and ACCESS for ELLs 2.0
  - In order to establish this link, students must complete the field test in the same tier as the current paper-based test after the operational test (WIDA recommends 2 weeks after)

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Field Test in Maryland

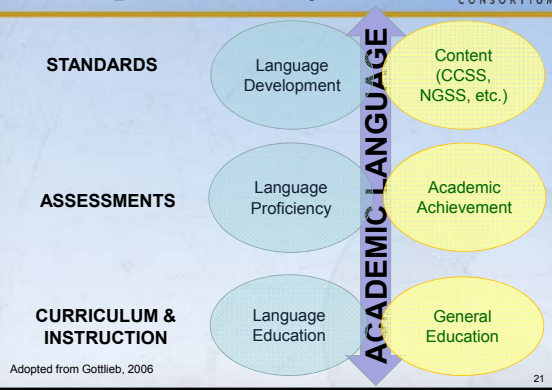
- **Listening: Grades 1-12**
- Field test website: www.wida.us/2.0/FT
- ACCESS for ELLs testing window
  - Primary window: January 12 – February 13, 2015
  - Make-up window: February 17 – 27, 2015
  - ELLs must take the paper-based ACCESS test first.
- Suggested field testing window
  - ELLs take field test **2 weeks after** taking the **paper-based ACCESS** test. If not feasible, 1 week after taking the paper-based ACCESS test will be fine.
  - ELL must take the same tier as the paper-based ACCESS test.

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WIDA Instructional Resources

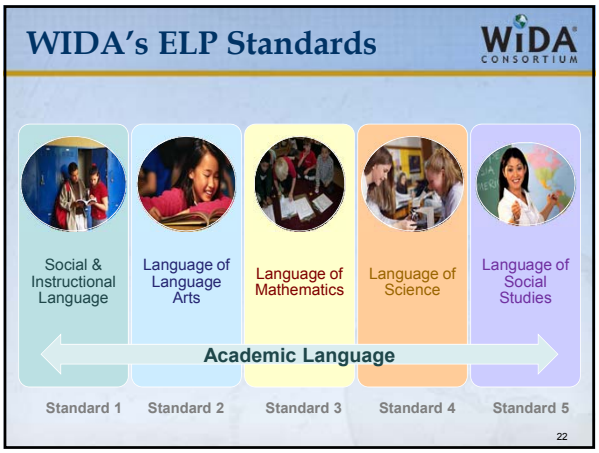
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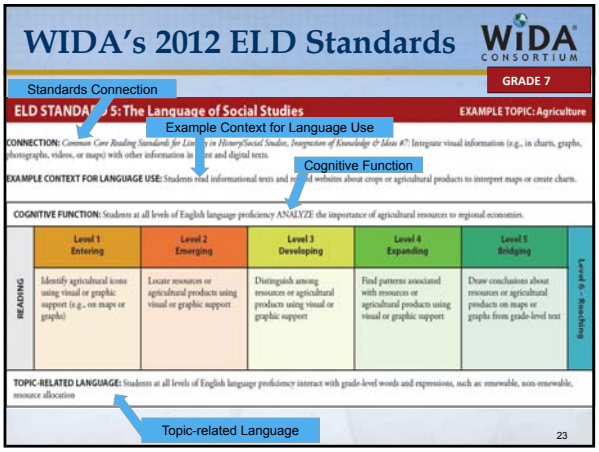
A Comprehensive System

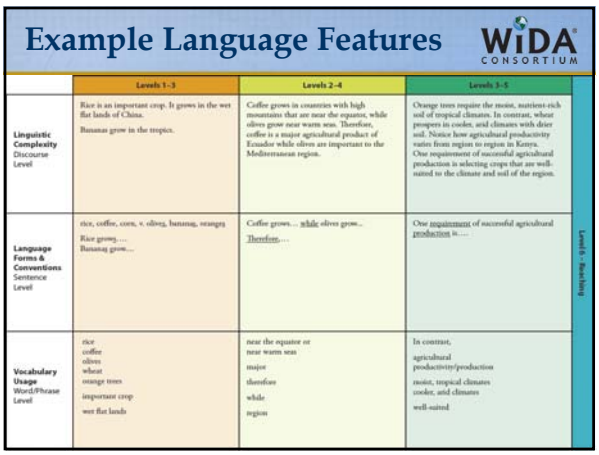


Adopted from Gottlieb, 2006

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WIDA's ELP Standards
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Social & Instructional Language
Language of Language Arts
Language of Mathematics
Language of Science
Language of Social Studies
Academic Language
Standard 1
Standard 2
Standard 3
Standard 4
Standard 5
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WIDA's 2012 ELD Standards
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Standards Connection
GRADE 7
ELD STANDARD 5: The Language of Social Studies
EXAMPLE TOPIC: Agriculture
Example Context for Language Use
Cognitive Function
CONNECTION:
EXAMPLE CONTEXT FOR LANGUAGE USE:
COGNITIVE FUNCTION: Students at all levels of English language proficiency ANALYZE the importance of agricultural resources to regional economies.
Level 1 Entering
Level 2 Emerging
Level 3 Developing
Level 4 Expanding
Level 5 Bridging
READING
Identify agricultural icons using visual or graphic support (e.g., on maps or graphs)
Locate resources or agricultural products using visual or graphic support
Distinguish among resources or agricultural products using visual or graphic support
Find patterns associated with resources or agricultural products using visual or graphic support
Draw conclusions about resources or agricultural products on maps or graphs from grade-level text
Level 6 - Reaching
TOPIC-RELATED LANGUAGE: Students at all levels of English language proficiency interact with grade-level words and expressions, such as: renewable, non-renewable, resource allocation
Topic-related Language
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Example Language Features
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Levels 1–3
Levels 2–4
Levels 3–5
Linguistic Complexity Discourse Level
Rice is an important crop. It grows in the wet flat lands of China.
Bananas grow in the tropics.
Coffee grown in countries with high mountains that are near the equator, while olives grow near warm seas. Therefore, coffee is a major agricultural product of Ecuador while olives are important to the Mediterranean region.
Orange trees require the moist, nutrient-rich soil of tropical climates. In contrast, wheat prospers in cooler, arid climates with drier soil. Notice how agricultural productivity varies from region to region in Kenya. One requirement of successful agricultural production is selecting crops that are well-suited to the climate and soil of the region.
Language Forms & Conventions Sentence Level
rice, coffee, corn, v. olives, bananas, oranges
Rice grows....
Bananas grow....
Coffee grows... while olives grow...
Therefore,...
One requirement of successful agricultural production is....
Vocabulary Usage Word/Phrase Level
rice
coffee
olives
wheat
orange trees
important crop
wet flat lands
near the equator or near warm seas
major
therefore
while
region
In contrast,
agricultural productivity/production
moist, tropical climates
cooler, arid climates
well-suited
Levels 1–5 - Building

Support Examples

Sensory Supports	Graphic Supports	Interactive Supports
• Real-life objects (realia) • Manipulatives • Pictures & photographs • Illustrations, diagrams & drawings • Magazines & newspapers • Physical activities • Videos & Films • Broadcasts • Models & figures	• Charts • Graphic organizers • Tables • Graphs • Timelines • Number lines	• In pairs or partners • In triads or small groups • In a whole group • Using cooperative group structures • With the Internet (Web sites) or software programs • In the native language (L1) • With mentors

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Specific Examples of Sensory Supports

Supports related to the language of Language Arts	Supports related to the language of Mathematics	Supports related to the language of Science	Supports related to the language of Social Studies
Illustrated word/phrase walls Felt or magnetic figures of story elements Sequence blocks Environmental print Posters or displays Bulletin boards Photographs Cartoons Audio books Songs/Chants	Blocks/Cubes Clocks, sundials and other timekeepers Number lines Models of geometric figures Calculators Protractors Rulers, yard/meter sticks Geoboards Counters Compasses Calendars Coins	Scientific instruments Measurement tools Physical models Natural materials Actual substances, organisms or objects of investigation Posters/Illustrations of processes or cycles	Maps Globes Atlases Compasses Timelines Multicultural artifacts Arial & satellite photographs Video clips

Adopted from Gottlieb, M. (2006). *Assessing English language learners: Bridges from language proficiency to academic achievement.* Thousand Oaks, CA: Corwin Press.

Example Use of Graphic Organizers

ELP standard	1- Social and Instructional language	2- The language of Language Arts	3- The language of Mathematics	4- The language of Science	5- The language of Social Studies
Venn Diagrams - Comparing and Contrasting Two Entities	• Two friends or family members • Two traditions	• Two characters • Two settings • Two genres	• Two operations • Two geometric figures • Two forms of proportion	• Two body systems or organs • Two animals or plants	• Two conflicts • Two forms of government • Two forms of transportation
T-Charts - Sorting or Categorizing Objects or Concepts	• Colors • Classroom objects	• Facts/Opinions • Points of view • Pros/Cons	• Area/Perimeter • Fractions/ Decimals • Addition/ Subtraction	• Forms of matter • Forms of energy • Senses • Vertebrates/ Invertebrates	• Types of transportation • Types of habitats
Cycles - Producing a Series of Connected Events or a Process	• Conflict/ Resolution • School or classroom routines	• Plot lines	• Steps in problem-solving	• Scientific inquiry • Life cycles • Water cycle	• Elections in a democracy • Passage of a law
Cause and Effect - Illustrating a Relationship	• Classroom or school rules • Health and safety at home or in school	• Responses of characters to events	• Variables in algebraic equations • Geometric theorems	• Chemical reactions • Adaptation • Weather events	• Political movements • Economic trends
Semantic Webs - Connecting Categories to Themes or Topics	• Personal interests • Idiomatic expressions • Multiple meanings of words and phrases	• Root words and affixes • Main idea/ Details	• Types and features of polygons • Types and characteristics of angles	• Foods and their nutritional ingredients • Types and characteristics of rocks	• Types of human and civil rights • Impact of economic policies

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CAN DO Descriptors

WIDA CONSORTIUM

- Provide teachers with information on the language students are able to understand and produce in the classroom in within all five ELD standards.
- Available in both English and Spanish for the following grade-level clusters:

PreK-K
Grade 1-2
Grades 3-5
Grades 6-8
Grades 9-12

- Can Do Name Charts



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Q & A

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